



THE WALLACE HIGH SCHOOL

ANNUAL REPORT

2007 - 08

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THE BOARD OF GOVERNORS

2007 - 08

TRUSTEES: Mr G Sutton (Chairman of Governors and Trustees)
Mr W Alister
Mr R Black
Mr J Gilliland
Mrs A Harrison
Mrs S McCabe
Mr D Minshull
Mrs H Parker
Mr L Pollock

**Representatives of the
Department of Education**

Mrs C Gourley
Mr R Blackburn

**Representatives of the
SEELB**

Mrs J Greenfield
Mr G McComish

**Representatives of the
Parents**

Mrs E Adams (resigned Sept 08)
Mr B Clements
Mr J Ward

**Representatives of the
Teachers**

Miss P Brown
Mr W Wilson (resigned June 08)
Mr D Cleland

In attendance at meetings of the Board of Governors

**Principal
Vice Principals**

Mrs A McBride
Mr B Bloomfield
Dr J Napier

Bursar

Mr R Burns

Secretary to the Board

Mrs J Kidd

ENROLMENT

The enrolment in the secondary department of the school in October 2007 was 1158.

The numbers in each year were as follows:-

Year 8:	170	Year 9:	171	Year 10:	173
Year 11:	169	Year 12:	171	Year 13:	154
Year 14:	150				

STAFFING

a) Teaching Staff

The number of teachers in the school was as follows:

2004 – 05	Principal + 70 full-time + 8 part-time (Grammar School) 7 full-time (Preparatory Department)
2005-06	Principal + 69 full-time + 11 part-time (Grammar School) 7 full-time (Preparatory Department)
2006-07	Principal + 70 full-time + 11 part-time (Grammar School) 7 full-time + 1 part-time (Preparatory Department)
2007-08	Principal + 72 full-time + 8 part-time (Grammar School) 7 full-time + 1 part-time (Preparatory Department)

b) Changes in full-time staff during 2007 – 2008

i The following joined the staff in September 2007

Mr D Simpson (Geography)
Miss S Stevenson (RE/PE)
Mrs S Lyons (Biology)
Mrs J Lockhart (Biology)

ii The following left the school

December 2007:

Mr M Agass (Economics & Business Studies)

June 2008:

Mr B Bloomfield (Vice Principal)
Mr J Clokey (Technology/Physics)
Mrs C Gowdy (English)
Mrs S Neill (Mathematics)
Mrs M McKay (Primary 2)

CURRICULUM INFORMATION

2007 – 08

Subjects offered

The following subjects are offered by the school at GCSE Level:

Additional Mathematics	Geography	Music
Art & Design	German	Physical Education
Business Studies	History	Religious Studies
Double Award Science	Home Economics	Spanish
English	ICT	Technology
English Literature	Journalism	
French	Mathematics	

The following subjects are offered by the school at AS and A2:-

Art & Design	Geography	Pure Mathematics & Mechanics
Biology	German	Further Mathematics
Business Studies	Government & Politics	Physical Education
Chemistry	History	Physics
ICT	Home Economics	Religious Studies
Economics	Moving Image Arts	Spanish
English Literature	Music	Technology
French	Pure & Applied Mathematics	

Other courses offered are:

- Key Skills: Information and Communication Technology, Communication
- Basic Food Hygiene Certificate Examination
- Certificate in Japanese Studies
- European Studies
- Certificate of Personal Effectiveness
- Northern Ireland Children's Enterprise - Growing Up in a Divided Society
- Young Enterprise National Examination
- Associated Board of the Royal Schools of Music Examinations

Please note:

All courses offered are dependent on viability of classes and availability of staff.

Key Stage 3

Summary of levels attained by Wallace High School pupils 2008

Key Stage 3

Summary of levels attained by Wallace High School pupils 2008

All values in the table are in percentages. Each subject shows the percentage of pupils achieving a particular level in the teacher assessed component.

	Level	4	5	6	7	8	Abs/exempt
English	Teacher Assessed	0	5.2	44.8	30.8	18.6	0.6
Mathematics	Teacher Assessed	0	0	0	99.4	0	0.6

RESULTS FOR YEAR 12 2008

Number of pupils in Year 12
on 31 October 2007 171

Number of these with a statement
of special educational needs 0

% entered for 5 or more subjects	% obtaining Grades C or above in at least 5 subjects
99.4	96.5
	% obtaining Grades C or above in at least 7 subjects
	95.3

GCSE RESULTS BY SUBJECT

SUBJECT	A*	A	B	C	D	E	F	U	TOT
Additional Mathematics	27	51	14	6		2			51
Art and Design	41	45	14						29
Business Studies	6	26	26	35	3	3			31
Design and Technology	11	37	32	16	5				19
Double Award Science	13	34	30	19	4			1	340
English Language	12	36	38	12	2				170
English Literature	21	29	33	15	2				162
French	34	14	11	19	13	7	1		70
Geography	33	30	21	13	1	1			70
German	21	26	26	16	11				19
History	20	30	39	9		2			106
Home Economics	33	24	27	15					33
Information Technology	31	53	14	2					81
Journalism	15	45	35		5				20
Mathematics	46	24	24	6					170
Music	13		50	38					8
Physical Education	46	36	14	4					28
Religious Studies	23	19	4	4					48
Spanish	12	31	21	17	10	6			77
% of grades achieved	23.0	31.9	26.6	12.9	2.7	1	0.1	0.1	

	2001	2002	2003	2004	2005	2006	2007	2008
A*	17.4	18.3	14.7	17.4	18.4	19.1	16.3	23
A*-A	41.8	50.5	48.4	51	52.3	50	48.9	55
A*-B	72.9	82	82.1	80.1	80.4	77.2	77.7	81.5
A*-C	91.6	96.4	95.1	94.7	94	93.6	94	94.5

Pupils Achieving	2004	2005	2006	2007	2008
5 or more A*-C	96.0%	97.2%	96.4%	96.4%	96.5%
7 or more A*-C	92.0%	92.0%	90.4%	90.4%	95.3%

RESULTS FOR YEAR 13 (LOWER VI) 2008

Number of pupils in Years 13 & 14
on 31 October 2007 304

Number of these with a statement of
special educational needs 0

ANALYSIS OF AS RESULTS 2008

% PASS 2003-2008

SUBJECT	A	B	C	D	E	U	TOT	03	04	05	06	07	08
Art	6	1	1				8	100	100	100	100	100	100
%	75	13	13										
Biology	24	7	15	7	3	1	57	98	92	98	100	99	98
%	42	12	26	12	5	2							
Bus Studs	3	8	4	1	3		19	100	98	91	100	91	65
%	16	42	21	5.3	16								
Chemistry	12	13	5	6	5	3	44	94	85	98	100	94	93
%	27	30	11	14	11	6.8							
ICT	16	17	10				43	94	85	100	91	100	100
%	37	40	23										
English	20	17	8	2			47	100	100	100	100	100	100
%	43	36	17	4.3									
French	10	3	2				15	91	100	100	94	94	100
%	67	20	13										
Geography	11	12	5				28	100	100	100	100	100	100
%	39	43	18										
German	1	2	2	1			6	100	100	100	100	100	100
%	17	33	33	17									
HE	3	6	2		2		13	100	100	100	100	100	100
%	23	46	15		15								
History	10	12	13	6	3		44	100	100	100	100	100	100
%	23	27	30	14	7								
Maths	36	11	4	3	1		55	100	96	100	99	100	100
%	65	20	7.3	5.5	1.8								
MIA	7	7	2				16	N/A	N/A	N/A	N/A	100	100
%	44	44	13										
Music	3	2	1	2	1		9	100	100	100	100	67	100
%	33	22	11	22	11								
PE	7	6	3	3	1		20	100	100	100	100	100	100
%	35	30	15	15	5								
Physics	8	12	13	11	4	1	49	100	94	96	89	97	98
%	16	24	27	22	8.2	2							
Politics	17	10	3	3			33	100	100	90	100	94	100
%	52	30	9	9									
RE	15	5	2	1			23	86	75	100	100	100	100
%	65	22	8.7	4.3									
Spanish	2	5	2				9	94	84	100	100	100	100
%	22	56	22										
Technology	2	1		2			5	100	100	100	100	100	100
%	40	20		40									
TOTALS	213	157	97	48	23	5	543						

2008%	39.2	28.9	17.9	8.8	4.2	0.92	
2007%	31.8	30.2	22.8	9.7	3.6	1.8	
2006%	42.3	24.5	15.7	9.7	5.3	2.5	
2005%	35.7	29.1	20	9.1	4	1.6	
2004%	24.4	25.9	19.9	15.1	9	5.7	
2003%	37	23.6	19	11.2	7.3	1.8	
2002%	27.1	25	23.6	13.5	7.6	3.2	
	2002	2003	2004	2005	2006	2007	2008
A-B	52.1%	60.6%	50.4%	64.8%	66.8%	62.0%	68%
A-C	75.7%	79.7%	70.2%	84.9%	82.5%	84.8%	86%

RESULTS FOR YEAR 14 (UPPER VI) 2008

Number of pupils in Years 13 & 14
on 31 October 2007 304

Number of these with a statement
special educational needs 0

Analysis of A Level Results 2008								Pass 2003-2008					
SUBJECT	A	B	C	D	E	U	TOT	03	04	05	06	07	08
Art	8	3					11	100	100	100	100	100	100
%	73	27											
Biology	17	16	9	6	4		52	97	91	100	98	100	100
%	33	31	17	12	7.7								
Bus Studs	2	11	3	3			19	100	100	100	98	100	100
%	11	58	16	16									
11	16	11	8	3	2		40	100	95	94	100	100	100
%	40	28	20	8	5								
ICT	6	12	7	7	1	1	34	98	96	92	100	97	97
%	18	35	21	21	2.9	2.9							
Economics	3	2	1				6	100	100	100	100	100	100
%	50	33	17										
English Lit	16	15	8				39	100	100	100	100	100	100
%	41	38	21										
French	3	4	2	1	1		11	100	100	100	100	100	100
%	27	36	18	9.1	9.1								
F Maths	8	1	1	1			11	100	100	100	100	100	100
%	73	9	9	9									
Geography	7	11	12	1			31	100	100	100	100	100	100
%	23	35	39	3.2									
German	1	4		2			7	98	100	100	100	100	100
%	14	57		29									
HE	4	1					5	100	100	87	100	100	100
%	80	20											
History	4	13	10	5			32	97	100	100	100	100	100
%	13	41	31	16									
Maths	43	5	3		1		52	100	100	100	98	99	100
%	83	9.6	5.8		1.9								
MIA	4	8	6				18	N/A	N/A	N/A	N/A	N/A	100
%	22	44	33										
Music	2						2	100	100	100	100	100	100
%	100												
PE	3	5	5	2			15	100	100	100	100	100	100
%	20	33	33	13									
Physics	10	9	3	3	1		26	100	100	97	100	97	100
%	38	35	12	12	4								
Politics	4	2	4	1			11	100	100	89	100	100	100
%	36	18	36	9.1									
RE	11	8	2				21	100	100	100	100	100	100
%	52.4	38.1	9.52										
Spanish	4	4	3	1			12	100	100	100	100	100	100
%	33	33	25	8.3									
Technology			3				3	100	100	100	100	100	100
%			100										
TOTALS	176	166	90	36	10	1	458						

2008%	38.4	31.7	19.7	7.9	2.2	0.2
2007%	43.7	31	14.9	7	2.8	0.7
2006%	38	32	18.9	8	2.6	0.4
2005%	30.5	26.9	25.5	8.5	6.3	2.2
2004%	39.3	24	18.6	11.8	4.6	1.7
2003%	29.8	25.7	24.6	11.5	7	1.1

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
A-C	79.7	74.9	76.8	87.5	79	82.3	80.6	81.9	83	88.9	89.6	89.3
A-B	59.3	56.6	67.2	57.9	63.5	62.8	55.5	63.3	57.5	70	74.7	70

PERFORMANCE IN PUBLIC EXAMINATIONS
¹2004/05 to 2006/07(as provided by the Department of Education)
GRAMMAR SCHOOLS

Performance Indicator	2004/05		2005/06		2006/07	
	School	NI average	School	NI average	School	NI average
% achieving 5 + GCSE's at grades A* - C (or equivalent) ²	96	96	95	96	96	96
% achieving 7 + GCSE's at grades A* - C (or equivalent) ²	92	91	90	91	90	91
% achieving 3+ A levels at grades A - C (or equivalent) ²	64	71	74	73	76	74
% achieving 2 + A levels at grades A - E (or equivalent) ²	98	99	100	99	99	99

¹ Excludes pupils with statements of special educational needs.

² Figures include all equivalent qualifications.

The information in these tables does not provide a valid basis for comparing performance between schools, since it takes no account of the intakes of the schools or of any other factors that may affect pupil performance.

Department of Education

OTHER SIXTH FORM EXAMINATIONS 2008

Name of Awarding Body	Qualification	Number in Final Year of Course	% Achieving Qualification
CCEA	Key Skills Information and Communication Technology Level 3	97	99
CCEA	Key Skills in Communication Level 3	48	100
CCEA	Certificate of personal effectiveness	10	100
UUJ/NIELB	Japanese	15	100 (certificate)
OCR	Young Enterprise	19	100
SELB	European studies	8	100 (certificate)

DESTINATION OF SCHOOL LEAVERS 2007/ 08 (from Years 12, 13, 14)

Number of Leavers	Higher Education	Further Education	Employment	Other (Gap years)
162	83%	8%	3%	6%

PUPIL ATTENDANCE RATE

Total days attended by all pupils on roll as a percentage of total possible days of attendance was 94.7%.

SCHOOL POLICY ON CHILD PROTECTION

Designated Teacher - Mrs L Stewart
Deputy Teacher - Dr J Napier
- **Mr A Craig**
- **Mrs N Watson (Preparatory Department)**

The school recognises that all its staff have a responsibility to help protect its pupils from abuse or the risk of abuse. In light of this the Principal will

1. Ensure that all staff (teaching and non-teaching) have guidelines indicating
 - a. code of conduct for all staff.
 - b. the different possible categories of abuse.
 - c. the possible symptoms of abuse.
 - d. how to investigate and report on abuse.
 - e. procedures to be followed when necessary.
 - f. the role of the designated teacher (and deputy).
 - g. reporting procedures.
2. Designate a senior member of staff (the designated teacher) or deputy available in the absence of the designated teacher, who will have the primary immediate responsibility for the implementation of this policy.
3. Ensure that appropriate records of reports, interviews, reviews etc. are kept, including the information on the Child Protection Register.
4. Ensure that both the designated teacher and her deputy are properly trained to carry out their responsibilities.
5. Ensure that child protection issues are part of the induction programme for all newly appointed members of staff.
6. Ensure that appropriate in-service training for staff is organised.
7. Ensure that the progress of a child placed on the Child Protection Register is monitored.
8. Ensure that an appropriate self-protection programme for pupils is included in the curriculum.
9. Ensure that pupils, through appropriate notices placed around the school, are aware of how to obtain help and from whom.
10. Inform all who need to know of the complaints procedure.
11. Arrange for a criminal record check to be carried out on new employees.

12. Ensure where a referral has been deemed necessary that Social Services and/or the Police and the designated officer for child protection in the appropriate Education & Library Board are notified immediately.
13. Ensure that parents are made aware through the school prospectus, parents' meetings or other appropriate methods, of the school's child protection arrangements and the fact that these may require cases to be referred to the investigative agencies.

CATEGORIES OF ABUSE

One recognised working definition of the term 'Child abuse' is:

'Children may be abused by a parent, a sibling or other relative, a carer (i.e. a person who has actual custody of a child such as a foster parent or staff member in a residential home), an acquaintance or a stranger, who may be an adult or a young person. The abuse may be the result of a deliberate act or of a failure on the part of a parent or carer to act or to provide proper care, or both. The abuse may take a number of forms, including:

- **neglect:** the actual or likely* persistent or significant neglect of a child, or the failure to protect a child from exposure to any kind of danger, including cold or starvation, or persistent failure to carry out important aspects of care, resulting in the significant impairment of the child's health or development, including non-organic failure to thrive;
- **physical injury:** actual or likely deliberate physical injury to a child, or wilful or neglectful failure to prevent physical injury or suffering to a child;
- **sexual abuse:** actual or likely sexual exploitation of a child. The involvement of children and adolescents in sexual activities which they do not truly comprehend, to which they are unable to give informed consent or that violate the social taboos of family roles:**
- **emotional abuse:** actual or likely persistent or significant emotional ill-treatment or rejection resulting in severe adverse effects on the emotional, physical and/or behavioural development of a child. All abuse involves some emotional ill-treatment. This is where it is the main or only form of abuse.

These types of abuse apply equally to children with disabilities but the abuse may take slightly different forms, for example, lack of supervision, or the use of physical restraints such as being confined to a wheelchair or bed.

- * Each of these definitions uses the term 'actual or likely'. For practical purposes, 'actual' can be taken to mean 'confirmed', i.e. that the teacher is satisfied that the abuse has actually happened, and 'likely' can be taken to equate to 'potential' or 'suspected', i.e. that the teacher believes that the abuse probably happened, or will probably happen.

** We are advised that "sexual activity involving a child who has achieved sufficient understanding and intelligence to be capable of making up his or own mind on the matter, while **illegal**, may not necessarily constitute sexual abuse. One example which could fall into this category is a sexual relationship between a 16 year old girl and an 18 year old boy. The decision to initiate child protection action in such cases is a matter for professional judgement and each case will be considered individually. The criminal aspects of the case will, of course, be dealt with by the Police."

IDENTIFYING ABUSE

It is always preferable to prevent abuse, or for intervention to take place at the earliest possible stage. Because of their day-to-day contact with individual children, school staff, especially teachers but also non-teaching staff, including lunch-time supervisors and ancillary or auxiliary staff - are particularly well placed to observe outward symptoms of abnormality or change in appearance, behaviour, learning pattern or development. Such symptoms may be due to a variety of other causes, including bereavement or other disruption in family circumstances, or drug, alcohol or solvent misuse. Sometimes, however, they may be due to child abuse. For example:

- bruises, particularly bruises of a regular shape which may indicate the use of an implement such as a strap, or the mark of a hand, lacerations, bite marks and burns may be apparent, particularly when children change their clothes for physical education, swimming and other sports activities, or when very young children or children with special education needs are helped with toileting;
- possible indicators of physical neglect, such as inadequate clothing, poor growth, hunger or apparently deficient nutrition and of emotional abuse, such as excessive dependence or attention-seeking, may be noticeable;
- sexual abuse may exhibit physical signs, or lead to a substantial behavioural change including precocity, withdrawal or inappropriate sexual behaviour.

No list of symptoms can be exhaustive. Also, it must always be remembered that alternative medical, psychological or social explanations may exist for the signs and symptoms described above.

PROCEDURE FOR DEALING WITH SUSPECTED CHILD ABUSE

The school recognises that all its staff have a responsibility to help protect its pupils from abuse or the risk of abuse. (The term abuse includes physical injury, neglect, continued ill-treatment, emotional and sexual abuse).

In the event of any member of staff receiving or uncovering information, no matter how trivial or uncorroborated about actual or suspected child abuse, the procedure will be as follows:

- The member of staff shall immediately inform the designated teacher, Mrs L Stewart, or in her absence the deputy designated teacher, Dr J Napier/Mr Craig/Mrs Watson. The designated teacher will then inform the Principal.
- The designated teacher or deputy designated teacher will telephone the Duty Officer at Lisburn Health Centre within the space of one working day.
- The designated teacher or deputy designated teacher will complete the necessary forms and send them to the appropriate agency, retaining a copy in the school files.

Any teacher or other member of staff who complies with the school's procedure in making a report of suspected child abuse is acting within the course of his/her employment and in such circumstances where he/she has acted in good faith, will receive the full support of the Board of Governors and will not be legally or financially liable.

The responsibility of the designated teacher/deputy designated teacher is as follows:

- to ensure that the member of staff completes an appropriate report using form WHSCP1 and that a written report (WHSCP2) is completed for school records
- to notify the local Social Services Department and, where an arrestable offence is suspected, the police and the designated officer for child protection in the South Eastern Education and Library Board
- to complete the UNOCINI form for Social Services
- to liaise with the appropriate Head of Year if this is thought to be beneficial
- to keep suitable records of reports, interviews, reviews, etc.
- to liaise with Social Services as necessary.
- to ensure that the appropriate Heads of Year are made aware of "Looked After" children or those on the Child Protection Register

COMPLAINTS FROM PARENTS

Any parent wishing to complain should contact the designated teacher, deputy designated teachers or if this is not appropriate the Chairman of the Board of Governors.

CAREERS EDUCATION AND GUIDANCE

INTRODUCTION

1 Aims of Careers Education

- a To help pupils to develop knowledge and understanding of themselves and others as individuals - their strengths and limitations, personal qualities, interests, abilities, skills, potential, values, motivation and needs.
- b To help pupils to develop knowledge and understanding of the world in which they live; the major roles which people play concurrently or sequentially in various spheres of life; employment and other career opportunities available and routes of entry available to them.
- c To help pupils to develop the skills and personal qualities needed to manage their career development including the ability to make informed choices, formulate and implement personal career plans and cope with the transition from school to adult life.

2 Programme of Careers Education

Year 8: Careers Education and Guidance is delivered as part of the Employability component of Learning for Life and Work.

Year 10: Introduction to Personal Career Planning and the world of work leading up to subject choice for GCSE. The programme is delivered in tutorial periods by members of the Careers Department.

A parents' evening is held in the Spring term where GCSE choices are discussed. There is also a separate meeting where both the pupil and parent finalise GCSE choices.

Year 11: Careers Education and Guidance is delivered as part of the Employability component of Learning for Life and Work.

Year 12 : Pupils' Personal Career Planning is further investigated and refined. Options at 16+ are investigated during tutorial periods which are delivered by Careers staff. Provisional subject choice occurs in February/March with choices being finalised via a pupil and parent interview and is confirmed following the publication of GCSE results.

Year 13: Careers Education and Guidance forms a significant part of the Tutorial Programme. Issues addressed in Year 13 include:

- Personal Career Planning
- The world of work
- Employability skills
- Work experience
- Researching 18+ options
- UCAS preparation

Pupils spend one week on work experience in June. Pupils arrange their own placement as far as possible with support from the Careers Department.

Year 14 : In the early part of Year 14 year tutorial time is spent on the completion of UCAS application forms for higher education. Each pupil has guidance interviews to identify choices. Following the completion of the UCAS application, pupils concentrate on preparation for mock interviews. These interviews take place in the weeks immediately after half-term.

3 General

- There is a well stocked careers library to which all pupils have access. In addition, a wide range of books and videos concerning careers issues can be borrowed from the careers office.
- There is a dedicated careers room in which pupils can spend time at break, lunch-time and after school. By arrangement, Year 13 and 14 pupils can use the careers room during the school day when they are not in timetabled classes.
- Visits are arranged to places of higher education, local industries, places of work, as and when appropriate.
- Speakers are invited on a regular basis throughout the year to address pupils on a variety of issues related to higher education and the world of work.
- Careers officers from the Careers Service regularly assist in the delivery of the careers programme in school.
- There is considerable overlap between Careers Education and the Progress File. In Years 10, 12, 13 and 14 the integrated tutorial programme, delivered by the Careers Department staff, ensures that the requirements of both are fully achieved.

In order for the careers programme of interviews, talks and visits to proceed smoothly it is necessary for pupils to be absent from class from time to time. Every effort is made to avoid unnecessary disruption of classes.

THE SPORTING AIMS OF THE WALLACE HIGH SCHOOL

- 1 To assist pupils in the acquisition, development and application of the techniques, skills and tactics involved in a range of sports.
- 2 To develop an understanding of human performance during sporting activity, especially the relationship between physical activity, good health and safety.
- 3 To promote sport as an enjoyable and valuable activity in which pupils can participate regularly and at different levels, both within Wallace High School and the local community.
- 4 To foster habits of responsibility and self-discipline and to promote initiative and co-operation through participation in sport.

EXTRA CURRICULAR ACTIVITIES

Teams representing Wallace High School competed against other schools in the following sports:

Athletics (boys and girls)
Badminton (boys and girls)
Cricket (boys and girls)
Cross-country (boys and girls)
Golf (boys and girls)
Hockey (boys and girls)

Netball
Rugby (boys and girls)
Show-jumping (boys and girls)
Swimming (boys and girls)
Tennis (boys and girls)

SPORTING ACHIEVEMENTS 2008 REPRESENTATIVE HONOURS

Athletics:	Rachel Gibson	Ulster U20 & U 18 Cross Country Team
		Northern Ireland & Ulster U18 Mini Marathon Team
	Alan Montgomery	Ulster Intermediate Relay Team
Badminton:	Emma Calow	Ulster Schools' & Ulster U19 and Ulster Senior & Irish U23 Squads
	James McCallan	Ulster U13 & U15 Squads
	Kathryn McGladdery	Ulster Schools' Squad
	Hannah Orr	Ulster Schools' & Ulster U19 Squads
	Tony Stephenson	Ulster & Irish U17 & U19 Squads
	Pippa Taggart	Ulster Schools' Squad
Golf:	Matthew McKnight	Ulster U16 Team
Hockey:	Peter MacDonnell	Ulster & Irish U18 Team
	Stephen Hunter	Ulster & Irish U18 Team
	James Brown	Ulster U18 Team
	Daniel Buser	Ulster U18 Team
	Sophie McClean	Ulster U18 Team
	Lauren Wilson	Ulster U16 B Team
Netball:	Caroline Davis	Northern Ireland U17 Squad
	Sophie McClean	Northern Ireland U17 Squad
	Sarah Montgomery	Northern Ireland U17 Squad
	Rebecca Poots	Northern Ireland U17 Squad
Rugby:	Chris Davis	Ulster U19 Development Squad
	Andrew Gilmore	Ulster U18 Development Squad
	David Gilkinson	Ulster Schools' U19 Squad
	Sam Hanna	Ulster U18 Development Squad
	John Madden	Ulster U19 Development Squad
	Connor McBride	Ulster U18 Development Squad
	Logan McCallan	Ulster U18 Development Squad
	Nevin Spence	Ulster & Irish Schools' U18 Squad
	Rory Stewart	Ulster U18 Development Squad
	Oliver White	Ulster U19 Development Squad
Soccer:	Matthew King	Northern Ireland U15 Squad
	Lauren Wilson	Northern Ireland U16 Squad
Tennis:	Rachel Gardiner	Ulster U15 Development Squad

CLUBS AND SOCIETIES

The following clubs and societies were active during the year:

Art Club (junior)
Badminton
Capella
Charity Committee
Chemistry Club
Chess
Choirs
Computer Club
Current Affairs
Debating Society (Junior)
Drama Club
Duke of Edinburgh's Award Scheme
French debating
Orchestra
Pony Club
Scripture Union (junior & senior)
Session and school bands
Various sports clubs
Writers' Club

COMPETITIONS

Teams were entered in the following competitions:

Art Competitions
Debating Competitions
Belfast Youth Parliament
Engineering Education Scheme
Mock United Nations
Public Speaking Competitions
Rotary Youth Leadership Project
Technology Competitions
UK Physics Challenge
UK Schools' Mathematical Challenges
Worldwise Quiz
Young Enterprise Competition

Events and activities 2007-08

Art Department

Georgina Leung was winner of the Fred J Malcolm Design Award while Lynda Newell achieved 100% in GCSE Art. Year 10 pupils enjoyed a two day ceramic workshop with artist, Diane McCormick, while finalists in the PSNI Lisburn community initiative were Robert Nimmons and James Scott. The annual Sixth Form Art trip took place to Dublin in November with pupils visiting the National Gallery, the National College of Art and Design and the Abbey Theatre. The annual open evening, at which pupils' GCSE, AS and A level examination art work is displayed, was held in May.

Careers Department

Sixth Form pupils attended careers conferences and open days at local universities, enjoyed work placements in a variety of areas and participated in mock interview evenings arranged in school.

Charity

Pupils raised over £17000 in the course of the year with events including teacher versus pupil showdowns for Children in Need, the Year 10 sponsored mile and Sixth Form Christmas Pie in aid of the Maridi School in Sudan, a non-uniform day in support of Christian Aid and Marie Curie, and the annual Readon event for the Northern Ireland Cancer Fund for Children. Samantha Cousins and Alison Smyth were this year's recipients of the Gillespie Gap Year Award, Samantha planning to work in Thailand and Alison with a global awareness programme in the Third World.

Comenius/European Studies

A successful application was made for Comenius European funding for a joint tourism project with schools from Holland, Germany and Norway. Wallace High School was subsequently nominated the lead school for the project.

Drama

Year 8 pupils enjoyed a trip to Laurelhill Community College's production of "High School Musical" in December. The summer term was spent working on a Shakespeare festival.

Duke of Edinburgh's Award Scheme

The scheme continues to flourish in the school with 22 pupils receiving Gold and 23 Silver Awards in the course of the year, while a Gold expedition to the Pyrenees is planned for summer 2009.

FAME

A very successful production of Fame was performed by pupils to full houses in September 2007. The pre-view attracted P6 and P7 pupils from local primary schools.

Geography

The school team, consisting of Jamie Pow, Nathan Reid and Ryan Maxwell, once again won the Northern Ireland round of the World Wise Quiz, defeating Down High School and RBAI in the final. Field trips were organised to Derrygonnelly Field Centre, the Antrim Coast and the Marble Arch Caves.

Irish Science Olympiad

Silver medals and scholarships were awarded to Keith Moore for Chemistry and Adam Powell for Physics in the Irish Science Olympiad.

Journalism

All Year 11 pupils took part in the BBC's School Report, working with the Education Correspondent Maggie Taggart on a series of innovative projects. Four pupils, Caitriona Dalton, Jenny Moore, Sam Kelly and Aaron Boyce, co-presented a show on BBC Radio Ulster. All Journalism students enjoyed a workshop with Darwin Templeton, the editor of The News Letter, whilst Year 12 pupils took part in a broadcast training scheme with Anne Hailes and Keith Burnside.

London visit

In June Sixth Form English and Politics students enjoyed a visit to Westminster where they met a number of MPs and MLAs. The trip also included a visit to the Globe Theatre and to Hertford House to view the famous Wallace Collection.

Modern Languages

Events in the department included successful trips to Paris and Berlin, and an event-packed European Day of Languages in September with French breakfast for Year 8 pupils and teaching of languages in local primary schools by Sixthformers. Ashleigh Davis was awarded "Best Speaker" in the first round of the French Debate competition while Richard McClay was declared "Best Speaker" in the first round of the German Debate. Fiona Campbell was awarded a place on the British Council pupil course in Meckenheim in Germany. Pupils enjoyed various visits to the cinema to watch French, German and Spanish films as well as a trip to the Lyric Theatre to see an adaptation of Moliere's "Le Malade Imaginaire".

Moving Image Arts

The AS Moving Image Arts class held a video-conference with the author of the film "Big Fish", Daniel Wallace, who is based in North Carolina.

Music

The Department had another busy year of events including the Year 8 concert in October, the Christmas concert in Lisburn Cathedral and the school carol service in December, performances in aid of charity in St Anne's Cathedral and Stormont, the school concert in April and the Cappella tour to Prague in June. The varied programme performed by Capella, Cantabile (the newly formed junior choir), soloists, groups, the band and orchestra included classical, jazz and sacred music. Ten Sixth Form pupils were awarded Honours pockets for music.

PE Department

As can be seen from the programme it was another busy year for Wallace, with significant achievements secured by both teams and individual pupils in a variety of sports.

In girls' hockey the senior squad enjoyed a development tour to Barcelona in October, while the junior girls also toured to Barcelona in February 2008.

In boys' hockey Stephen Hunter and Peter MacDonnell were both nominated for Irish Hockey Association Young Player of the Year, and were members of the Irish team

winning the Home Nations Tournament in summer 2008. Stephen (Captain), Peter, Daniel Buser and Richard Arneill were silver medallists in the UK School Games playing for Northern Ireland.

In rugby the U13 team went on tour to London, with other teams taking the opportunity to train and play in Limavady

In netball the Intermediate Team were Ulster Schools and All Ireland champions.

The Senior Girls' Badminton team, consisting of Emma Calow, Pippa Taggart, Kathryn McGladdery and Hannah Orr, were Ulster and All Ireland Champions in cup and league.

In cricket the U13 XI were winners of the Ulster Schools' Mourne Cup.

Public speaking

The Wallace UN team consisting of Claire Donaldson, Mark Belshaw and Chris Williams won the United Nations NI General Assembly competition, representing the Russian Federation. They also debated issues on climate change, exploitation of people and current events between Turkey and Northern Iraq. Alex Greenfield was placed first in the regional final of the Soroptomist Public Speaking competition and subsequently awarded a place in the Northern Ireland final, Tiffany Slowik won the Environmental Youth speaking competition and competed in the Northern Ireland final, while Aaron Jones was awarded 3rd place in the Edgar Graham Memorial public speaking competition.

Religious Education

The school hosted the annual CEM conference for local schools and Year 12 GCSE RE pupils attended the Life conference in October. Year 8 pupils prepared Christmas hampers which were well received by the Lisburn Women's Refuge.

Richard Wallace Trust

Two Lower Sixth pupils availed of the offer of a week's work experience at Hertford House in London under the auspices of the Trust. A range of activities on the Sir Richard Wallace theme were held in school in November with pupils' work on the project judged by Jeremy Warren, Assistant Director and Head of Collections at the Wallace Collection. Pupil members of the Trust for 2007-08 were Claire Donaldson and Mark Belshaw.

Scripture Union

Pupils enjoyed the junior weekend to Annalong in October and two senior weekends to White Park Bay, one for Year 13 and 14 pupils in November and the second for Year 11 and 12 pupils in February.

Safe use of the internet

The school held an information meeting for parents in November on the safe use of the internet.

Shamrock Challenge

Mark Belshaw competed in the Shamrock Challenge in summer 2008, training to be a Territorial Army soldier in just one month and winning the award for Top Recruit.

SEELB Outstanding Achievement Awards

Samantha Black, April McGrory and Kathryn Mulholland were presented with Outstanding Achievement Awards for 12 years' full attendance, while Claire Donaldson received a Child of Courage Award.

Sixth Form Enrichment

48 pupils achieved Key Skills in Communication Level 3 while 96 pupils achieved Key Skills in ICT Level 3.

10 pupils were awarded the Certificate for Personal Effectiveness at Level 3 while 15 pupils completed a course in Japanese, 8 a certificate in European Studies and 19 a certificate in Enterprise.

Ski trip

A successful school ski trip to New Hampshire, USA, was enjoyed by pupils in February.

Technology

Five Sixth Form pupils were awarded certificates as part of the Sentinus Engineering Education Scheme, having successfully completed a design project with Coca Cola.

Young Enterprise

The school company enjoyed a very successful year, winning the Best Product Award at the Ballymena Trade Fair, the Innovation Award at the Londonderry Trade Fair as well as Best Product Award and Runner-Up Best Overall Company at the Bangor Trade Fair, and then going on to win the South Eastern Board Company of the Year Competition with awards for Best Use of ICT and Best Presentation. The company was subsequently UK winner of the Cracking Ideas Award. Success was also enjoyed by individual members of the company: Christopher Williams the Best Personality Award at Ballymena Trade Fair and Northern Ireland winner of the Founders' Award, and Jordan White the Chartered Secretaries and Administrators Award for South East Area Board.

THE SCHOOL DAY

8.45 am	FIRST BELL
8.50 - 9.00 am	CLASS/FORM ASSEMBLIES
9.05 - 9.10 am	MAIN ASSEMBLY (House assembly on Thursdays)
9.10 - 9.50 am	Period 1
9.50 - 10.25 am	Period 2
10.25 - 11.00 am	Period 3
11.00 - 11.15 am	BREAK
11.15 - 11.50 am	Period 4
11.50 - 12.25 pm	Period 5
12.25 - 1.00 pm	Period 6
1.00 - 1.35 pm	Period 7
1.40 - 2.15 pm	Period 8
2.15 - 2.50 pm	Period 9
2.50 - 3.25 pm	Period 10
LUNCH	
1 st Lunch	1.00 - 1.40 pm (40 minutes)
2 nd Lunch	1.35 - 2.15 pm (40 minutes)

TERM DATES

2008 - 2009



2008

Thursday 28 August	*Year 8, L6, U6 & Preparatory Department 9.30 am - 12.00 pm *Yr 8-12.30pm
Friday 29 August	All years attend 9.30 am - 12.00 pm
Mon 27 - Fri 31 October (incl)	Half-term break
Friday 19 December	Term ends 12.00 pm



2009

Monday 5 January	Term begins 9.30 am
Wednesday 11 - Friday 13 February (incl)	Half-term break
Friday 3 April	Term ends 12.00 pm



Monday 20 April	Term begins 9.30 am
Monday 4 May	May Day holiday
Tuesday 30 June	Term ends 12.00 pm

**REVENUE INCOME & EXPENDITURE ACCOUNT
GRAMMAR SCHOOL
for year ending 31 March 2008**

GROSS INCOME

	£	£
Department of Education Grants:		
School Budget Share of Grant	4,725,248	
Payment for Excepted Items	99,899	
Other Additional Funding	<u>1,092</u>	4,826,239
Other Income:		
Voluntary Contributions	119,024	
Other Grants	21,416	
Other Income	<u>39,343</u>	<u>179,783</u>
		5,006,022

EXPENDITURE

Teaching Staff Costs	3,464,570	
Ancillary Staff Costs	702,503	
Purchase of Books & Materials	86,411	
Purchase of Equipment	101,215	
Examination Fees	77,233	
Sports & Games & Transport Costs	93,398	
Maintenance of Buildings & Grounds	147,964	
IT Consumables & Software Licenses	29,166	
Heating & Lighting	88,785	
Insurance	41,756	
Water Charges	411	
Laundry & Cleaning	33,301	
Maintenance of Equipment	24,383	
Printing, Stationery, Postage & Telephone, Advertising	38,566	
Auditors' Remuneration	6,883	
Other Costs	<u>55,943</u>	<u>4,992,488</u>
Surplus before appropriations		13,534
Appropriated to IT Reserve		<u>(13,500)</u>
Surplus for Year		34
Accumulated Surplus brought forward		<u>39,542</u>
Accumulated Surplus carried forward		39,576

**REVENUE INCOME AND EXPENDITURE ACCOUNT
PREPARATORY DEPARTMENT
for year ending 31 March 2008**

GROSS INCOME	£	£
Department of Education Grants	133,358	
Tuition Fees	346,156	
Other Income	<u>7,538</u>	487,052
 EXPENDITURE		
Teaching and Education Costs	413,678	
Premises Costs	55,622	
Administration Costs	<u>44,233</u>	513,533
Deficit for Year		<hr style="width: 100%; border: 0.5px solid black; margin-bottom: 5px;"/> (26,481)

**CAPITAL INCOME & EXPENDITURE SUMMARY
for year ending 31 March 2008**

GROSS INCOME		
Capital Fees	154,760	
Capital Grant Income	<u>Nil</u>	154,760
 EXPENDITURE		
Capital Expenditure		<u>(298,962)</u>
Excess of Capital Expenditure over Capital Income		<u>(144,202)</u>

OTHER CONTRIBUTIONS

£800 was received from the Old Girls' Association which was used for equipment and for the Old Girls' Association prizes given out on Prize Day.

This year the school received a generous donation of £1000 to continue the Hadden Music Bursaries which are awarded to pupils to encourage the learning of music.

The recipients of The Gillespie Gap Year Award of £750 each for 2007–2008 were Samantha Cousins and Alison Smyth.

The school continued to receive income from the Hamilton Prize Fund, Harold Duff legacy and also in 2006-07 received income from the Cyril Hinds Award which was used for school prizes.

In addition the PTA generously supported the school in a number of ways by funding:

- **Play equipment for the Preparatory Department**

- **PTA prizes given out on Prize Day**

CHARGES AND REMISSIONS POLICY

1 CAPITAL FEE

As a Voluntary Grammar School, this school is permitted to charge an annual Capital Fee. This fee is used to undertake capital projects funded by the school's Trustees and to meet the school's contribution to the cost of new buildings and equipment which are funded by the Department of Education. The maximum amount of Capital Fee which the Board of Trustees may charge is set by the Department of Education and in 2007-08 was £130.

The capital Fee levied by the school for 2007/08 was £130, abated for third and subsequent children.

The Capital Fee is waived for those pupils notified to the Trustees by the Education Boards as being entitled to receive Free School Meals.

2 VOLUNTARY CONTRIBUTION

The Board of Governors and Trustees make a request annually for a voluntary contribution which was used to maintain the high standards of academic provision and to fund the large number of extra curricular activities. The voluntary contribution requested for 2007/08 was £170, abated for third and subsequent children. It has always been the Board's policy that the resources made available to the school through the voluntary contribution are used for the benefit of all pupils. The school benefits greatly from this support and in addition the majority of parents sign a gift aid declaration covering the voluntary contribution, thereby increasing the value of the contribution by way of tax refund to the school.

3 BOOKS AND STATIONERY

All text books required by each pupil will generally be provided free of charge. In certain circumstances pupils may be asked to pay a refundable deposit for books which are expensive or difficult to replace. The books provided by the school will remain the property of the school. It is expected that the books will be kept in good condition and returned on demand. Pupils will be charged if books have to be replaced through being lost or by neglect or if they are not returned when required.

A reasonable amount of stationery will be provided free of charge for each child each year. Additional stationery, if required, may be purchased privately or through the school stationery store.

4 CLOTHING

Parents are responsible for the provision of correct school uniform and sports clothing. Protective clothing and equipment required for practical subjects will be supplied, free of charge, by the school.

Pupils will be expected to provide the correct equipment and the recommended clothing for games.

5 PRACTICAL SUBJECTS

Generally, the costs associated with practical subjects will be borne by the school. However, where articles are made and parents wish them to be taken home, the school will charge, in advance, for ingredients or materials. If parents do not wish to have articles taken home, the school reserves the right to put a ceiling on expenditure associated with any article.

6 FIELDWORK

For all fieldwork the school may charge a contribution towards costs for transport or for the provision of specialist equipment. Pupils will, where necessary, be required to bring a packed lunch and will also, within reason, be expected to provide suitable outdoor clothing. Packed lunches will be provided for those entitled to free school meals.

For fieldwork involving an over-night stay, charges will be levied for the actual cost of board and lodging. Where this involves pupils whose families are in receipt of family credit or income support, the school will advise the parents of their entitlement to claim remission and will remit any associated board and lodging charges for any part of the duration of the trip.

7 OPTIONAL EXTRA-CURRICULAR CHARGES

Costs associated with participating in extra-curricular activities or activities extending beyond the normal curriculum will normally be borne by parents, although some costs may be waived at the discretion of the Principal. Where charges are made, they will not exceed the actual cost of providing the activity divided equally by the number of pupils participating.

8 TRANSPORT

A charge will not normally be made for the following :-

- a Travel associated with the normal curriculum, eg to the leisure centre for games.
- b Travel as part of the usual inter-school games or to events or competitions where pupils are representing the school.
- c Travel associated with field trips and careers visits.

However the school may at its discretion request a contribution towards transport costs when it considers it appropriate to do so.

9 EXAMINATIONS

If the school has been involved in the preparation of a pupil who is entering for the first time for a public examination, no charge will be made for entering the pupil for the examination. If this is not the case, the appropriate charge will be made.

If for reasons other than medical, a pupil fails to turn up for an examination, he/she will be charged the appropriate entry fee.

If pupils choose to repeat examinations in an attempt to improve grades, charges will be levied.

If a pupil chooses to query the grades awarded in a public examination, the appropriate charges will be levied in advance.

10 MUSIC

The school will continue to charge an appropriate rate annually for the hire of instruments. Individual music tuition will be charged at an appropriate rate by the music tutors. The rates of charging will be decided annually and parents whose son/daughter wishes to avail themselves of such tuition will be informed of the costs in advance by the music tutor. Payment for music tuition should be made directly to the music tutor and the contract for the provision of music tuition will be with the music tutor. Examination fees must also be paid for by parents and will be billed by the school to parents.

11 LOSSES AND DAMAGE

When equipment is lost or when damage is done to equipment or buildings through careless or bad behaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the individual or group of pupils involved.

12 TOURS, HOLIDAYS

The cost, including travel, of sports tours, holiday trips and visits to foreign countries, will continue to be charged to the parents of pupils who attend.

PROVISION OF MEALS FOR PUPILS

A cashless cafeteria service is available in the canteen and Sixth Form Centre each day providing a choice of dishes and snacks. The cashless system is operated using 'MyCard'. The cards for pupils who are eligible for free school meals are automatically credited with a daily allowance. The daily allowance for 2007/08 was £2.20.

Specific areas in the school are set aside for pupils wishing to eat packed lunches. These areas are supervised. A pupil may also apply for a lunch pass enabling him/her to go home for lunch. This will only be issued if a pupil lives close enough to the school to be able to return in good time for the start of the next period.

CHARITIES

CHARITY	£
RAF	140
Childline	490
Ulster Cancer Foundation	350
Glencraig	680
Parkinsons	131
Meningitis Research	165
Trocaire	165
Children in Need	1320
Tuber Sclerosis	72
Macmillan	79
Kidney Fund	82
Non Uniform	2022
• Christian Aid Bangladesh	
• Marie Curie	
Poppy Appeal	227
Simon Community	174
Maridi School, Sudan	1100
Readon	5300
Tearfund	113
Fields of Life	183
Asthma UK	93
British Heart Foundation	102
Kenyan Education Project	172
Malawi Clinic (Amy Burnside)	100
War on Want	100
Headway	100
Diabetes UK	100
Action Cancer	242
Book Aid	72
Action Cancer (formal)	300
Sports Relief	2306
• Amaki Church, Maridi Sudan	
Samaritans	111
Friends of Cancer	90
Sightsavers	92
Downs Syndrome Association	65
Christian Aid	57
Children in Crossfire	127
Colitis and Crohns	76
Mencap	167
Stroke Association	65
Ghanian Clinic	200
Ghanian Clinic (Rachael Dumigan)	120
Romania (Danielle Spence)	
TOTAL	£17650

THE PREPARATORY DEPARTMENT

ENROLMENT

The total number of pupils in the Department in 2007/08 was 147.

Numbers in each class

P1	P2	P3	P4	P5	P6	P7
18	18	20	18	24	22	27

STAFFING AND CURRICULUM

Mrs C Stone was granted a career break following her maternity leave and her class was covered by Mrs N Calo.

Mrs S Dowds was on maternity leave from October and her class was covered by Miss A Tannahill.

Miss A Tannahill was appointed as assistant teacher of Primary One in June replacing Mrs Mary McKay. Mrs McKay retired after 19 years service to the school.

Key Stage I and II pupils followed the requirements of the Northern Ireland Curriculum. The core subjects of Mathematics, English and Science continued to dominate the teaching year.

RESULTS OF TRANSFER TESTS AT 11+

A	B1	B2	C1	C2	D
10	5	4	1	2	3

Two children were assessed by an Educational Psychologist.

Number of children achieving grammar school places – 23 out of a possible 27
Fifteen children transferred to The Wallace High School.

ASSESSMENT

P4 and P7 pupils were assessed in Mathematics and English in line with the Northern Ireland Education Order 1996 and parents were informed of the results.

The tables below show the percentages of pupils in the school achieving Levels 2 or 3 in English and Mathematics at the end of Key Stage 1 (P4).
(number of pupils shown in brackets)

		Level 1	Level 2	Level 3
English	Boys	10 (1)	10(1)	80.00 (8)
	Girls	16.7 (1)		83.3 (5)
	Totals	12.5 (2)	6.3 (1)	81.2 (13)
Mathematics	Boys		20 (2)	80 (8)
	Girls		16.7 (1)	83.3 (5)
	Totals		18.8 (3)	81.2 (13)

The tables below show the proportion of pupils in the school achieving Levels 3, 4 or 5 in English and Mathematics at the end of Key Stage 2 (P7).
(number of pupils shown in brackets)

		Level 3	Level 4	Level 5
English	Boys	7.7 (3)	7.7 (3)	53.8 (7)
	Girls		28.6 (4)	71.4 (10)
	Totals	11 (3)	26 (7)	63 (17)
Mathematics	Boys	30.8 (4)	7.7 (1)	61.5 (8)
	Girls		28.6 (4)	71.4 (10)
	Totals	14.8 (3)	18.5 (5)	66.7 (18)

MUSIC IN THE DEPARTMENT

Music continued to play an important part in the Department.

As well as singing classes for all Key Stage I and II pupils, around 25% of P3 - P7 pupils played a musical instrument (including percussion) or had voice tuition.

The choir rehearsed on Monday afternoons under the instruction of Mrs Wilson.

In April the Preparatory Department produced its version of 'Calamity Jane'.

GAMES AND SPORT

P5, P6 and P7 boys played hockey at Laurelhill Sports Zone on Friday afternoons and rugby after school on Thursday.

Miss Tannahill coached the girls' hockey team each week after school. The girls' hockey team won the Lisburn League Hockey tournament.

P6 and P7 boys played mini-rugby during all three terms.

Mrs Calo successfully coached netball for the P5-P7 girls each term and a number of friendly matches were played.

Cricket, tennis, athletics and rounders were the main sporting activities in the summer term.

The girls' badminton team won both the cup and the league in the Ulster Schools' championships.

P5 - P7 completed 10-step athletic awards.

In swimming, the Preparatory Department had a very successful year. At the Lisburn Schools' Gala the school was second overall.

Sports Day was held in May.

YOUTH ORGANISATIONS

The Rainbow Guides and Brownies continued to meet in the school. Cubs and Beavers meet on Thursday night and Squirrels meet on Tuesday night.

BOOK CLUBS

Both Key Stages organised Book Clubs, the profit from which was used to buy books for the library. A 10th successful Book Fair took place in November.

SCHOOL VISITS

Included:

P1 to W5 and Streamvale Farm

P2 to Zoo

P3 to Portaferry Aquarium

P4 to Belfast Zoo and Peatlands

P5 to W5, Ulster Museum and Zoo

P6 to Wildlife Centre at Crossgar, Ulster Museum and Folk Museum

P7 to London for four days

GIFTS TO THE PREPARATORY DEPARTMENT

The PTA provided £7000 for two interactive whiteboards in P1 and P7.

The Old Girls' Association kindly donated £200 for library books.

OTHER EVENTS

The Parent Teacher Association organised a Barbeque for the P7 leavers. It proved to be extremely popular with parents and teachers alike.

PREPARATORY DEPARTMENT FEES (2007 – 08)

P1 – P2 £2315 per year

P3 – P7 £2500 per year