

The Wallace High School

Behaviour Management Policy

Introduction

At The Wallace High School we believe that good behaviour should be regarded as the norm and should be universally understood as such. All members of the school community have a responsibility in ensuring that the principles of respect for oneself, for others and for our environment pervade all that we do. It is our intention that, in partnership with parents and pupils, we prepare our young people to be responsible citizens in adult life. We view both rewards and sanctions as integral parts of the pastoral care of our pupils.

Aims:

At The Wallace High School we aim to foster a sense of respect for:

- oneself
- others
- the environment

Through these three principles it is our expectation that our pupils enjoy a high quality and varied educational experience. The achievement of these aims is the responsibility of all pupils and staff in partnership with parents.

Responsibilities of Pupils

We expect our pupils to:

- recognise that good behaviour is essential to enable them to reach their potential and to facilitate the smooth-running of the school
- know what constitutes good and detailed in the various Departmental and Form behaviour management policies
- assist in cultivating an atmosphere in which good behaviour is expected by all
- recognise behaviour that is unacceptable and do all they can to avoid it
- understand and accept the consequences of behaving poorly
- know and adhere to the key elements of other school policies that are related to behaviour e.g. Uniform, Anti-Bullying, Drugs, Homework, Attendance, School Events & Trips, Hand-held Electronic Devices & specific departmental policies.
- behave in accordance with points 16-19 of the 'General Rules for Pupils' found in the School Diary.

Responsibilities of Parents

We expect our parents to:

- acknowledge that supporting us in ensuring their child follows the school policies and the ‘General Rules for Pupils’ is a key ingredient to ensuring good behaviour
- take an active interest in both the academic progress and pastoral well-being of their child recognising that problems in either or both of these can have an adverse affect on the behaviour of their child
- support the school when sanctions are applied
- maintain an open channel of communication with the school to keep us informed of significant factors or changes in a pupil’s health or circumstances which may impact on their behaviour or progress

Responsibilities of Staff

We expect our staff to:

- create a classroom environment in which pupils are encouraged to learn
- celebrate pupil success in all aspects of school life
- help promote a school environment in which mutual respect is a priority
- be clear, fair & consistent when issuing sanctions for unacceptable behaviour
- regularly reinforce the school’s expectations of what constitutes good behaviour, detailed in the various Departmental and Form behaviour management policies
- promote the importance of taking care of the school environment.

Review of Policy

In accordance with school procedures this policy will be reviewed every 3 years during which pupils, parents & staff will be consulted.

Appendix 1: GENERAL BEHAVIOUR (Points 16 -19 in Diary)

- 16 Pupils are expected, both inside and outside school, to act at all times with courtesy and consideration, and in a manner which brings credit to themselves and the school. They should:
- use 'please' and 'thank you' when appropriate.
 - open doors for staff and visitors.
 - not interrupt staff conversations.
 - let girls enter or leave rooms before boys, when appropriate.
- 17 Pupils are expected to keep the school and its precincts tidy and free of litter.
- 18 Pupils will at all times follow the instructions of teaching, supervisory staff or prefects, and observe all safety precautions as required in practical work, games or fire drills.
- 19 (a) Pupils must not enter any part of the school grounds or buildings which are designated "out of bounds". They must follow the rules for movement round the school. At lunch time, pupils should not be in the corridors of the main teaching block unless going to see a member of staff or attending a meeting.
- (b) Pupils must not drive cars, ride bicycles or motor-cycles within the school grounds without permission of the Principal. Pupils driving into the school grounds on a Saturday for games must, in the interest of safety, use the Clonevin Park entrance.
- (c) Pupils should not enter a classroom without the permission of a member of staff or prefect but should wait in single file outside the room.
- (d) Pupils must not use the school as an address at which to receive letters.
- (e) Pupils must not remain on the school premises after 3.40 pm unless under the supervision of a teacher.
- (f) Pupils must not leave bags, books, etc. in corridors. They may be left, in an orderly fashion during the school day, in the following places:
- The locker area.
 - The concourse area on the first floor along the main notice-board wall.
 - On the shelving in the area in the Link.
- (g) Pupils must not use the front door going into or out of school.
- (h) Pupils must not eat or drink in class, in assembly, in the corridors or in study areas at any time. Pupils are permitted to drink still water in class provided it does not constitute a safety hazard or interfere with the learning experience of others.
- (i) Pupils must not bring to school or use chewing gum.
- (j) Pupils are not permitted to trade in school.
- (k) Pupils must not bring to school or use tobacco, alcohol or illegal drugs. The school has a Drugs Awareness policy of which pupils should be informed.
- (l) Pupils must not bring to school or use dangerous or anti-social articles while in school uniform.
- (m) Pupils are advised not to bring to school MP3s, IPODs or similar equipment and do so entirely at their own risk (see 'Policy on hand-held electronic devices').
- (n) Pupils must follow the guidelines relating to mobile phone use and other hand-held electronic devices in the school (see 'Policy on hand-held electronic devices').

(o) Pupils are expected to obey the relevant school rules when travelling to and from school and when wearing school uniform.

DISCIPLINE

20. Pupils who break school rules are liable to disciplinary action. This sanction issued will depend on the nature and frequency of the pupil's misdemeanour and could include extra work being set, a school-day or after school detention, a Friday detention, a Saturday detention, a suspension or ultimately expulsion from the school.
21. The school operates a 'rule of 3' principle which means that an accumulation of 3 of any type of sanction will automatically lead to a more serious sanction being issued in place of the 3rd lesser sanction.
22. The following will be regarded as serious offences:
persistent minor offences; use of abusive language; assault; physical violence; bullying; possession, use, distribution or sale of alcohol, drugs or solvents; fighting, interference with the possessions of others, smoking, internet abuse, sexual misconduct, misconduct during examinations, truancy; persistent lateness; vandalism.