



The Wallace High School Target Setting Policy

Statutory Context

Department of Education circulars, ETI “Together Towards Improvement” documentation and the Departments “Every School a Good School” Policy document all require that each student is set targets for improvement based on previous outcomes.

The Department of Education requires that each post-primary school publishes GCSE, AS and A2 targets annually.

Wallace Context and Interpretation

To ensure the process is meaningful and useful each student in Wallace will be consulted in setting targets in individual subjects every year, based on his/her previous performance. The process will vary from year group to year group to reflect the age and need of students. An important part of the process is the involvement of parents in reading and signing the targets and that of the individual student in agreeing strategies and actions to ensure targets are met.

The Target Setting Process

Years 8-11:

January examinations are assessed in grades. Standardised information in the form of Cognitive Ability Tests and AQE scores is available.

A pastoral interview will take place for each young person to discuss his/her academic report and each subject grade achieved. These interviews will take place at the end of March; a week of extended registration will facilitate the process.

Students will complete a document and parents are asked to sign the booklet to support the process.

Year 12:

Mock examinations are held at the end of January. Subject teachers will interview each Year 12 student as their mock examination scripts are returned. A target grade will be agreed based on a balance of the following information:

The attainment in this mock examination; the attainment in this subject in Year 11 in the two sets of examinations; the opinion of the student and teacher of what realistic improvement can be made. Agreed strategies and action to be taken by the student in each subject to reach this target are to be agreed and recorded by the student.

Parents are asked to sign the booklet to support the process.

A follow-up interview will take place for all Year 12 students with a member of the Pastoral Team at the end of March to assess the extent to which targets are being met, strategies implemented and actions completed. This will take place during a period of extended registration.

Year 13:

Mock AS Examinations take place in December. A small number of students in particular subjects are entered for AS Examinations in January.

Subject teachers will interview each Year 13 student by the end of January as their mock examination scripts are returned. A target grade will be agreed based on the balance of the following information:

The attainment in this mock examination; the attainment in this subject at GCSE (if appropriate); the total GCSE points score obtained by the student; the opinion of the student and teacher of what realistic improvement can be made. Agreed strategies and action to be taken by the student in each subject to reach this target are to be agreed and recorded by the student.

Parents are asked to sign the booklet to support the process.

Follow-up interviews with each student will be held by the Pastoral Team at the end of February to assess the extent to which targets are being met, strategies implemented and actions completed. This will take place during a period of extended registration.

Year 14:

AS results are published in August. It is from these results and total GCSE scores, and GCSE grades in individual subjects that targets will be agreed in September.

Each subject teacher will interview each student as decisions about examination results and January A2 modules are reached. A target grade will be agreed in each subject to support and inform the UCAS application, strategies and actions agreed and recorded in the booklet.

Parents are asked to sign the booklet to support the process.

Follow-up interviews are held by The Leadership Team in October to ascertain the extent to which targets strategies and actions are being met.

A further follow-up interview will take place in March.



**The Wallace High School
Target Setting Procedures
2011-12**

Year Group	Interview Dates to Agree Targets and Strategies
Year 8	Pastoral Team Extended Registration Week beginning 26 March
Year 9	Pastoral Team Extended Registration Week beginning 26 March
Year 10	Pastoral Team Extended Registration Week beginning 26 March
Year 11	Pastoral Team Extended Registration Week beginning 26 March
Year 12	Mock Examinations finish 20 January. Teacher Interviews to be completed by 27 February Pastoral Team Extended Registration - Week beginning 26 March
Year 13	Mock Examinations finish before Christmas Teacher interviews to be completed by 27 January Pastoral Team Extended Registration - Week beginning 27 February
Year 14	Leadership interviews to be completed by end of September Leadership Team follow-up to be completed by end end of October/November Leadership Team follow-up interviews in March



**To be entered on school calendar: Public
(All staff and parents to see)**

27 January

Deadline for completion of Year 13 teacher target-setting interviews.

Weeks beginning 20 + 27 February

Follow - Up Pastoral Target Setting Review Interviews Year 13.

No Assemblies for Year 13

27 February

Deadline for completion for Year 12 Teacher Target Setting Interviews

Weeks beginning 19 + 26 March

Pastoral Target Setting Interviews Years 8 -12

No Assemblies Years 8-12



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Cumulative % GCSE Targets	AS Targets	A2 Targets
A* 20	A 45	A* 13
A 56	B 70	A 35
B 86	C 85	B 69
C 98	D 100	C 90
		D 98