

The Wallace High School

(Draft) Behaviour Management Policy

Introduction

At The Wallace High School we believe that good behaviour should be regarded as the norm and should be universally understood as such. All members of the school community have a responsibility in ensuring that the principles of respect for oneself, for others and for our environment pervade all that we do. It is our intention that, in partnership with parents and pupils, we prepare our young people to be responsible citizens in adult life. We view both rewards and sanctions as integral parts of the pastoral care of our pupils.

Aims:

At The Wallace High School we aim to foster a sense of respect for:

- oneself
- others
- the environment

Through these three principles it is our expectation that our pupils enjoy a high quality and varied educational experience. The achievement of these aims is the responsibility of all pupils and staff in partnership with parents.

Responsibilities of Pupils

We expect our pupils to:

- recognise that good behaviour is essential to enable them to reach their potential and to facilitate the smooth-running of the school
- know what constitutes good behaviour
- assist in cultivating an atmosphere in which good behaviour is expected by all
- recognise behaviour that is unacceptable and do all they can to avoid it
- understand and accept the consequences of behaving poorly
- know and adhere to the key elements of other school policies that are related to behaviour e.g. Uniform, Anti-Bullying, Drugs, Homework, Attendance, School Events & Trips, Use of Mobile Phones & specific departmental policies
- behave in accordance with points 16-19 of the 'General Rules'.

Responsibilities of Parents

We expect our parents to:

- acknowledge that supporting us in ensuring their child follows the school policies and the Code of Behaviour is a key ingredient to ensuring good behaviour
- take an active interest in both the academic progress and pastoral well-being of their child recognising that problems in either or both of these can have an adverse affect on the behaviour of their child
- support the school when sanctions are applied
- maintain an open channel of communication with the school to keep us informed of significant factors or changes in a pupil's health or circumstances which may impact on their behaviour or progress

Responsibilities of Staff

We expect our staff to:

- create a classroom environment in which pupils are encouraged to learn
- celebrate pupil success in all aspects of school life
- help promote a school environment in which mutual respect is a priority
- be clear, fair & consistent when issuing sanctions for unacceptable behaviour
- regularly reinforce the school's expectations of what constitutes good behaviour
- promote the importance of taking care of the school environment.

Review of Policy

In accordance with school procedures this policy will be reviewed every 3 years during which pupils, parents & staff will be consulted.

End of draft policy.