



## SPECTATOR AT SPORTING FIXTURES POLICY

### Rationale

The Wallace High School fully supports positive and passionate encouragement of players from spectators. However, the following points should also be noted in order to protect all players, staff, spectators and officials and also the reputation of The Wallace High School during matches.

### As a spectator you should

- 1 Remember young people play sport for their enjoyment, not only yours.
- 2 Encourage your child always to play by the Laws of the Game.
- 3 Teach young children that honest endeavour is as important as winning, so that the result of each game is accepted without disappointment.
- 4 Help young people to work towards skill improvement and good sportsmanship.
- 5 Set a good example by applauding good play on both sides.
- 6 Never ridicule, humiliate or shout at young players for making a mistake or losing a match.
- 7 Do not place emphasis on winning at all costs.
- 8 Support all efforts to remove verbal and physical abuse from sport.
- 9 Not use profane language or harass referees, coaches or players. This includes rude, abusive, racist, sectarian or sexist language or hand signals.
- 10 Not publicly question the referees' judgement and never their honesty.
- 11 Recognise the value and importance of volunteer referees and coaches.
- 12 Understand the value of sport and the importance of it in the development of young people.
- 13 Never encroach on the playing area, or, where there is a fence around it, go inside it.

- 14 Never retaliate if you are subject to provocative behaviour from an opposition spectator or player.
- 15 Never enter the players or officials dressing rooms without the presence of a Wallace HS member of staff and then, only by invitation or to give assistance.

As a spectator if you have an issue with officiating or opposition players, spectators or coaches please speak to The Wallace High School member of staff in charge at the end of the game.

Any serious breach of this policy will be reported to The Principal.