



TARGET SETTING POLICY

Rationale

As a school we are committed to ensuring that our pupils are successful and achieving their potential.

Targets are indicators of what we want are pupils to achieve in terms of their performance in examinations.

These targets should be **challenging**, **realistic** and **achievable** and will be based on the student's current progress and previous examination outcomes.

Statutory Context

The ETI require all schools to set each student individual targets for improvement based on previous outcomes.

Wallace Context

At Wallace, all students are consulted and set targets in individual subjects every year based on their previous outcome.

Parents, pupils and staff are informed of the process via email, information evenings and school assemblies.

Our **baseline data** for the Target Setting process in Sixth Form comes from GCSE and AS examination results in August. Performance data recorded over a number of years is used to "predict" future **minimum** attainment points/grades at AS and A2 level.

The Target Setting Process

Years 8-11: February-March

Examinations

All Year 8-11 students sit their examinations in January.

Pupils are informed in advance of the Target Setting process by their Head of Year and Target Setting booklets are distributed.

Subject interview & self-review

As examination scripts are returned subject teachers set and agree targets with all pupils as part of their departmental post examination self-review process.

Pastoral overview

Once reports are available, each pupil receives a Pastoral interview to discuss their overall academic progress, identify any areas of concern and set targets.

These take place after February half term during a period of extended registration.

Pupils complete a Target Setting booklet to support the process.

Year 12: February-March

Mock Examinations

All Year 12 students sit their GCSE mock examinations in January.

Assembly

Pupils are informed in advance of the Target Setting process by their Head of Year and Target Setting booklets are distributed.

Subject interview & self-review

Subject teachers set and agree a GCSE target grade with all pupils as part of their departmental post examination self-review process.

At this interview all strategies and actions to achieve these goals will be agreed and recorded in the target setting booklet.

These targets should be **challenging**, **realistic** and **achievable** and will be based on the student's current progress and previous examination outcomes.

Pastoral overview

A Pastoral follow up interview takes place shortly after ½ term (February-March) to assess the extent to which these target and strategies are being applied.

Parents are asked to sign the booklet to support the process.

The Target Setting Process

Sixth Form: September - November

Assembly

Pupils are informed in advance of the Target Setting process by their Head of Year and Target Setting booklets are distributed.

Target Grades

All Year 13-14 students are provided with a Table of data showing the minimum points and targets grades they should be aiming for. This is based on baseline data from previous GCSE outcomes recorded over a number of years at Wallace.

These targets should be **challenging, realistic** and **achievable** and will be based on the student's previous examination outcomes and current progress.

Subject interview

In September-October, subject teachers set and agree a target grades based on previous outcome and work to date.

Students record all strategies and actions to achieve these goals in their booklet.

Parents are asked to sign the booklet to support the process.

Pastoral Overview

The Senior Management Team, the Leadership Team and the Pastoral Team then conduct follow up interviews in November to monitor the Target Setting process.

Mock Examinations

All Year 13-14 students sit their AS/A2 mock examinations in January.

Once results are known subject teachers re- interview each student in February and discuss their performance, offering advice on strategies/targets for improvement (if necessary).

Pastoral Follow-up

Staff are asked to identify "Pupils of Concern" for further Pastoral support.

A **final** Leadership/Pastoral interview takes place before Easter to assess the extent to which these targets and strategies are being applied.

Target Setting Timeline 2013

Year	Target Setting Month	Parent Information evening TS grids distributed	Target Setting Assembly (Booklets distributed)	Subject Interviews (in class)	Leadership Interviews	E X A M S	Pastoral Follow up
Year 14	September - October	Thursday 19 September	Friday 20 September	Mon 23 Sep – Fri 4 October + Mon 24 Feb - Fri 7 March	Wed 9- 11 Oct See G doc. for times		17-21 March See G doc.
Year 13	October - November	Wednesday 11 September	Friday 11 October	Mon 14 – Fri 25 Oct + Mon 24 Feb - Fri 7 March	Wed 6 -9 Nov See G doc. for times		17-28 March See G doc.
Year 12	Feb - March	Thursday 21 November	Week beginning Mon 10 February	Post January exams	x		17-28 March (Ext. Reg.)
Year 11	March	Tuesday 8 April	-	-	x		17-28 March (Ext. Reg.)
Year 10	March	Thursday 6 February & Subject choice Thursday 13 March	-	-	x		17-28 March (Ext. Reg.)
Year 9	March	Thursday 27 February	-	-	x		17-28 March (Ext. Reg.)
Year 8	March	Tuesday 11 March	-	-	x		17-28 March (Ext. Reg.)

*Print all KS3-4 Target Setting booklets by February Half Term.