



**THE WALLACE HIGH SCHOOL**

## **ANNUAL REPORT**

**2020 - 21**

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**Trustees**

Mr Jonathan Bethel  
Mr Andrew Dawson (resigned January 2021)  
Mrs Sandra McCabe (Chairman of the Board of Governors)  
Mr Barry Latewood  
Mr Barry McMullan  
Mrs Heather Parker (Chairman of the Board of Trustees)  
Mr Leonard Pollock (resigned December 2020)  
Dr Joanne Stuart

Appointments by the Department of Education	Mrs Evelyn Todd
Appointments by the Education Authority	Mr David Moody Mrs Denise Scott
Parent Governors	Mrs Jill Baird Ms Lynn Campbell
Teacher Governors	Mr Steven Alexander Miss Alana Frey
Principal	Mrs Deborah O'Hare
Co-opted Members of the Board of Governors (from December 2019)	Mrs Angela Bennett Miss Kathy Hanna Mr Jonathan Taylor

**In attendance at meetings of the Board of Governors**

<b>Vice Principals</b>	Mr David Atkinson Mr David Cleland
<b>Bursar</b>	Mr John Tracey
<b>Head of the Preparatory Department</b>	Mr Richard Lawther (resigned December 2020) Mr Jonathan Harper (joined January 2021)
<b>Secretary to the Board of Governors</b>	Mrs Colleen McDowell



**The enrolment in the secondary department of the school in October 2020 was 1206.  
The numbers in each year were as follows:-**

Year 8:	179	Year 9:	182	Year 10:	179
Year 11:	179	Year 12:	176	Year 13:	163
Year 14:	148				

## STAFFING

### a) Teaching Staff

The number of teachers in the school was as follows:

2017-18	Principal + 59 full-time + 21 part-time (Grammar School) 7 full-time + 1 part-time (Preparatory Department)
2018-19	Principal + 56 full-time + 18 part-time (Grammar School) 7 full-time + 1 part-time (Preparatory Department)
2019-20	Principal + 53 full-time + 22 part-time (Grammar School) 7 full-time + 1 part-time (Preparatory Department)
2020-21	Principal + 53 full-time + 22 part-time (Grammar School) 7 full-time + 2 part-time (Preparatory Department)

### b) Changes in staff during 2020 – 2021

#### i The following joined the staff in 2020-21 academic year:

Miss Carys Brown, Teacher of History  
Mrs Karen Christie, Classroom Assistant  
Mrs Jacqueline Gunn, Pre-Prep Assistant/Classroom Assistant  
Mr Steven Healy, Temporary Teacher of Mathematics  
Mrs Beth Tay, Accounts Assistant

#### ii The following left the school during, or at the end of the 2020-21 academic year:

Mr Steven Alexander, Senior Teacher, Head of Mathematics  
Mrs Helen Black, Temporary Teacher of English  
Mrs Natalie Calo, Teacher of Key Stage 2 (Preparatory Department)  
Mrs Denise English, Nutrition and Food Science Technician  
Mr Steven Healy, Temporary Teacher of Mathematics  
Mrs Victoria Hughes, After School Manager  
Mrs Margaret Hunter, Teacher of ICT  
Mr Richard Lawther, Head of the Preparatory Department  
Mrs Sarah McGrath, Temporary Teacher of PE  
Mr Sidney Murphy, Technology Technician  
Miss Karen Neill, Head of Business Studies and Economics  
Mr David Simpson, Teacher of English  
Miss Jenny Thompson, Temporary Teacher of English  
Mr Freddy Weir, Temporary Premises Assistant



## Curriculum Policy 2020-2021

The Curriculum Policy is approved by the Board of Governors and implemented and delivered by the Principal and staff of the school.

The policy is developed by the Leadership Team in consultation with the staff. The curriculum meets statutory requirements as identified by DENI.

In order to meet current and anticipated statutory requirements, together with meeting the needs and aspirations of the pupils, the school curriculum is reviewed annually and proposed updates are brought to the Education Committee of the Board of Governors, and the full Board, in turn for approval.

### GCSE Curriculum Rationale

All pupils will follow the core curriculum of English, English Literature, Religious Studies (Short Course) and Mathematics. Pupils will select a number of additional GCSE from the options blocks as indicated in the subject choice letter.

### Further Mathematics GCSE

The top seventy candidates in the Year 10 summer Mathematics examination will be offered the opportunity to study GCSE Further Mathematics. This involves an extra single period of Mathematics in lieu of one period of non-exam PE.

### Mathematics (Statistics) GCSE

The top ranked pupils (70-100<sup>th</sup>) in the Year 10 summer Mathematics examination will be offered the opportunity to study GCSES Statistics.

### Religious Studies GCSE

The Religious Studies course is an introduction to Christian ethics exploring personal and family issues, matters of life and death, care for the environment, equality, war and peace. Studying these themes can enhance personal, social and cultural development. It is an opportunity to reflect on and develop values, opinions and attitudes. Since September 2014 all pupils study RS Short course modules in Year 11 and the full course modules in Year 12.

Pupils will sit the appropriate GCSE examination at the end of both Year 11 and Year 12.

## Curriculum

### Key Stage 3 Curriculum (period allocation in brackets)

#### YEAR 8

English (5) Maths(6) French(4) History (3) Geography (3) Art(2) Music(2) RE(2) Technology (2) HE(2) LLW(1)  
PE(1) Games(2) Drama (2) Reading for Pleasure (1) Physics (2) Chemistry (2) Biology (2) Computer  
Programming (1).

#### YEAR 9

English (4) Maths (5) French (4) History (4) Geography (4) Art(2) Music (1) RE(2) Tech (2) HE(2) LLW(1) PE(1)  
Games (2) Reading for Pleasure (1) German/Spanish (3) Physics (2) Chemistry (2) Biology (2) Computer  
Programming (1).

#### YEAR 10

English (6) Maths (6) French (4) History (4) Geography (4) Biology (2) Chemistry (2) Physics (2) Art(2) Music (1)  
RE(1) Technology (2) HE(2) LLW(1) PE(1) Games(2) German / Spanish (3)

### Key Stage 4 (Year 11/12)

English (7) Maths (6/7) RE(3) LLW(1) Games (2) PE(1/2) Groups (4)

The top 70 pupils in the Summer Year 10 Mathematics examination are offered GCSE Further Mathematics.

Pupils choose one subject from each option group.  
Subjects in bold are new for this academic year.

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6
<b>Agriculture &amp; Land Use</b>  Biology Chemistry  <b>Motor Vehicle &amp; Road User Studies.</b>  Physics	Art Bus Studies HE Geography History Journalism Technology	Biology <b>Business Coms</b> History HE Music PE Physics	Biology Bus Studies Chemistry Digital Tech Geography Technology	Art Chemistry French Geography History MIA Physics	Digital Tech French German  <b>Leisure and Tourism</b>  Spanish

## Sixth Form Curriculum

(9 periods per subject)

Pupils choose one subject per option block

A	B	C	D
Biology Computing /SSD English Literature French Digital Technology Mathematics PE (Extended Cert.)* Religious Studies	Accelerated Maths Biology Economics Geography German History Mathematics Moving Image Arts	Art Biology Chemistry English Literature Nutrition & Food Science Politics Technology Music PE (Diploma)**	Business Studies Chemistry Geography History Digital Technology Physics Spanish Health & Social Care

\* BTEC Extended Certificate (equivalent to a single A-level)

\*\*BTEC Diploma (equivalent to two A-levels). Pupils must also select the Extended Certificate PE in block A.

## Other Courses

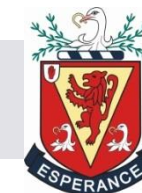
**Note: Enrichment will not run 2020-2021 due to the current Covid restrictions.**

### 1. Enrichment Programme

- Young Enterprise
- Computer Programming
- European Studies
- Health
- Japanese
- Cooking
- RE
- Primary Liaison

### 2. Games

# EXAMINATION RESULTS



Analysis of GCSE Results 2021		% of Pupils Entered Achieving Grades															
SUBJECT		A*	A	B	C*	C	D	E	F	U	TOT		17	18	19	20	21
Art & Design GCSE / FC		4	10	6	0	1	0	0	0	0	21		100	100	100	100	100
	%	19	48	29	0	5	0	0	0	0							
Biology GCSE / FC		43	45	46	14	4	0	0	0	0	152		100	100	98	100	100
	%	28	30	30	9	3	0	0	0	0							
Business Studies GCSE / FC		18	24	17	1	2	2	0	0	0	64		98	95	91	98	97
	%	28	38	27	2	3	3	0	0	0							
Chemistry GCSE / FC		25	42	24	8	4	2	0	0	0	105		99	99	97	99	98
	%	24	40	23	8	4	2	0	0	0							
Design and Technology GCSE / FC		0	18	11	7	12	0	0	0	0	48		98	94	73	98	100
	%	0	38	23	15	25	0	0	0	0							
English Language GCSE / FC		32	68	57	14	5	0	0	0	0	176		99	100	98	100	100
	%	18	39	32	8	3	0	0	0	0							
English Literature GCSE / FC		30	64	42	26	8	3	0	0	0	173		98	99	94	98	98
	%	17	37	24	15	5	2	0	0	0							
French GCSE / FC		12	7	13	5	6	1	0	0	0	44		88	84	91	100	98
	%	27	16	30	11	14	2	0	0	0							
Geography GCSE / FC		13	24	40	14	2	1	0	0	0	94		89	85	94	97	99
	%	14	26	43	15	2	1	0	0	0							
German GCSE / FC		10	14	11	6	1	0	0	0	0	42		96.8	89	93	100	100
	%	24	33	26	14	2	0	0	0	0							
History GCSE / FC		36	39	29	10	8	5	0	0	0	127		97	89	95	100	96
	%	28	31	23	8	6	4	0	0	0							
Home Economics GCSE / FC		16	20	19	4	3	2	0	0	0	64		95	91	89	100	97
	%	25	31	30	6	5	3	0	0	0							
Information Technology GCSE / FC		7	13	8	6	4	0	0	0	0	38		100	100	95	100	100
	%	18	34	21	16	11	0	0	0	0							
Mathematics GCSE / FC		42	67	52	14	1	0	0	0	0	176		99	95	99	100	100
	%	24	38	30	8	1	0	0	0	0							



Mathematics Further GCSE / FC	30	20	20	3	3	0	0	0	0	76		100	100	99	100	100
%	39	26	26	4	4	0	0	0	0							
Media Film and TV Studies GCSE / FC	5	12	6	3	5	2	1	0	0	34		99	100	94	100	91
%	15	35	18	9	15	6	3	0	0							
Media: Communic & Production GCSE / FC	5	8	6	2	1	0	0	0	0	22		81	95	96	100	100
%	23	36	27	9	5	0	0	0	0							
Music GCSE / FC	6	4	1	1	0	0	0	0	0	12		100	95	86	100	100
%	50	33	8	8	0	0	0	0	0							
Physics GCSE / FC	27	29	27	10	3	0	0	0	0	96		80	100	95	100	100
%	28	30	28	10	3	0	0	0	0							
Religious Studies GCSE / FC	46	60	45	12	8	3	0	0	0	174		100	88	98	100	98
%	26	34	26	7	5	2	0	0	0							
Spanish GCSE / FC	10	7	6	5	2	1	0	0	0	31		100	98	97	100	97
%	32	23	19	16	6	3	0	0	0							
Sport/PE Studies GCSE / FC	12	12	14	6	3	0	0	0	0	47		99	100	95	100	100
%	26	26	30	13	6	0	0	0	0							
% of grades achieved	23.6	33.4	27.5	9.4	4.7	1.2	0.1	0.0	0.0	1816						

	2017	2018	2019	2020	2021
A*	18.0	18.4	14.4	20.5	23.6
A*-A	53.4	50.7	51.4	53.8	57.0
A*-B	83.1	81.5	75.4	82.7	84.6
A*-C	97.4	96.5	95.6	99.5	98.7

Pupils Achieving	2017	2018	2019	2020	2021
5 or more A*-C	98.9%	99.4%	95.6%	100.0%	97.2%
5 or more A*-B	87.4%	84.0%	77.2%	87.8%	87.2%
7 or more A*-C	94.9%	92.9%	88.9%	97.8%	96.1%
7 or more A*-B	76.0%	76.3%	63.3%	75.0%	78.3%

Analysis of AS Level Results 2021							
SUBJECT	A	B	C	D	E	U	TOT
Art & Design %	5 63	2 25	1 13	0 0	0 0	0 0	8
Biology %	34 55	20 32	8 13	0 0	0 0	0 0	62
Business Studies %	8 53	5 33	2 13	0 0	0 0	0 0	15
Chemistry %	15 47	10 31	5 16	2 6	0 0	0 0	32
D&T Systems & Control %	3 20	7 47	4 27	1 7	0 0	0 0	15
Economics %	6 67	3 33	0 0	0 0	0 0	0 0	9
English Literature %	12 38	6 19	12 38	2 6	0 0	0 0	32
French %	2 100	0 0	0 0	0 0	0 0	0 0	2
Geography %	13 37	13 37	9 26	0 0	0 0	0 0	35
German %	3 100	0 0	0 0	0 0	0 0	0 0	3
Health & Social Care %	11 44	11 44	3 12	0 0	0 0	0 0	25
History %	24 53	13 29	8 18	0 0	0 0	0 0	45
Home Economics %	12 75	1 6	3 19	0 0	0 0	0 0	16
Information Technology %	9 39	9 39	4 17	1 4	0 0	0 0	23
IT Development %	9 64	2 14	3 21	0 0	0 0	0 0	14
Moving Image Arts %	8 42	7 37	4 21	0 0	0 0	0 0	19
Mathematics %	34 67	11 22	5 10	1 2	0 0	0 0	51
Music %	4 80	1 20	0 0	0 0	0 0	0 0	5
Physics %	9 64	2 14	2 14	1 7	0 0	0 0	14
Politics %	9 45	10 50	1 5	0 0	0 0	0 0	20
Religious Studies %	15 60	9 36	1 4	0 0	0 0	0 0	25
Spanish %	8 57	3 21	3 21	0 0	0 0	0 0	14
TOTALS	253	145	78	8	0	0	484

A	A-B	A-C	A - D	
63	88	100	100	100
55	87	100	100	100
53	87	100	100	100
47	78	94	100	100
20	67	93	100	100
67	100	100	100	100
38	56	94	100	100
100	100	100	100	100
37	74	100	100	100
100	100	100	100	100
44	88	100	100	100
53	82	100	100	100
75	81	100	100	100
39	78	96	100	100
64	79	100	100	100
42	79	100	100	100
67	88	98	100	100
80	100	100	100	100
64	79	93	100	100
45	95	100	100	100
60	96	100	100	100
57	79	100	100	100

Analysis of A2 Level Results 2021													
SUBJECT	A*	A	B	C	D	E	U	TOT	17	18	19	20	21
Art & Design %	3 27	5 45	2 18	1 9	0 0	0 0	0 0	11	100	100	100	100	100
Biology %	12 20	23 39	20 34	4 7	0 0	0 0	0 0	59	100	100	100	100	100
Business Studies %	4 21	8 42	5 26	1 5	1 5	0 0	0 0	19	100	100	100	100	100
Chemistry %	7 21	14 42	8 24	3 9	0 0	1 3	0 0	33	100	100	100	100	100
D&T Systems & Control %	0 0	4 67	1 17	0 0	1 17	0 0	0 0	6	100	100	100	100	100
Economics %	2 33	3 50	1 17	0 0	0 0	0 0	0 0	6	100	100	100	100	100
English Literature %	4 15	9 35	10 38	3 12	0 0	0 0	0 0	26	100	100	100	100	100
French %	2 33	0 0	4 67	0 0	0 0	0 0	0 0	6	100	100	100	100	100
Geography %	2 7	10 33	15 50	3 10	0 0	0 0	0 0	30	100	100	100	100	100
German %	2 20	3 30	5 50	0 0	0 0	0 0	0 0	10	100	100	100	100	100
Health & Social Care %	1 6	7 44	7 44	1 6	0 0	0 0	0 0	16	100	100	100	100	100
History %	11 22	16 33	21 43	1 2	0 0	0 0	0 0	49	100	100	100	100	100
Home Economics %	2 18	6 55	3 27	0 0	0 0	0 0	0 0	11	100	100	100	100	100
Information Technology %	2 25	3 38	3 38	0 0	0 0	0 0	0 0	8	100	100	100	100	100
IT Development %	2 12	3 18	8 47	3 18	1 6	0 0	0 0	17	100	100	100	100	100
Moving Image Arts %	0 0	5 45	6 55	0 0	0 0	0 0	0 0	11	100	100	100	100	100
Mathematics %	11 23	20 42	11 23	5 10	1 2	0 0	0 0	48	100	100	100	100	100
Music %	2 100	0 0	0 0	0 0	0 0	0 0	0 0	2	100	100	100	100	100
Physics %	5 28	5 28	4 22	4 22	0 0	0 0	0 0	18	100	100	92	100	100
Politics %	3 18	4 24	9 53	1 6	0 0	0 0	0 0	17	100	100	100	100	100
Religious Studies %	4 20	9 45	7 35	0 0	0 0	0 0	0 0	20	100	100	100	100	100
Spanish %	0 0	4 80	1 20	0 0	0 0	0 0	0 0	5	100	100	100	100	100
Sports Studies %	4 57	2 29	0 0	1 14	0 0	0 0	0 0	7				100	100
Sports Studies Diploma %	1 100	0 0	0 0	0 0	0 0	0 0	0 0	1				100	100
Further Mathematics %	5 83	1 17	0 0	0 0	0 0	0 0	0 0	6	100	100	91	100	100
TOTALS	90.0	164.0	151.0	31.0	4.0	1.0	0.0	441.0					
2021%	20.6	37.2	34.2	7.0	0.9	0.2	0.0						
2020%	18.8	35.8	32.4	10.3	1.6	1.1	0.0						

2019%	11.7	26.4	37.4	19.5	2.7	1.7	0.5
2018%	13.1	33.4	33.7	15.3	4.0	0.5	0.0
2017%	14.8	26.5	32.3	21.1	4.9	0.5	0.0

	%	2016	2017	2018	2019	2020	2021
A*/A-C		92.97	94.6	95.5	95.0	97.3	99.1
A*/A-B		73.54	73.5	80.2	75.6	87.0	92.1
A*-A		40.75	41.2	46.5	38.2	54.6	57.8

## DESTINATIONS OF SCHOOL LEAVERS



### Year 14 Destination data

	Total	% HE	% FE	% Employment
2020-2021	137	90	4	6

## PERCENTAGE ATTENDANCE FIGURES 2020-21



Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 8	42829	19408	1279	182	63698	97.7
Year 9	42285	20843	1587	223	64938	97.2
Year 10	42374	19461	1804	297	63936	96.7
Year 11	41254	20734	1492	262	63742	97.2
Year 12	32036	29322	1089	209	62656	97.9
Year 13	35562	19956	1540	456	57514	96.5
Year 14	21768	29322	893	421	52404	97.5
Totals	258108	159046	9684	2050	428888	97.3



### SAFEGUARDING WALLACE: CHILD PROTECTION POLICY

#### Safeguarding Context

At Wallace High School we believe that every child should be kept safe and that everyone here has a responsibility to safeguard our pupils. Children and young people cannot learn or develop effectively unless they feel secure. At Wallace High School we have a strong pastoral tradition. It is our aim to create an ethos which contributes to the care, safety and well-being of all of our pupils.

At Wallace High School we consider *Safeguarding* to be the process of protecting children from abuse, neglect, harm or the risk of these as well as providing care and support for children.

At Wallace High School we consider *Child Protection* to be part of Safeguarding. It refers to the actions taken by the staff and the agencies engaged in protecting children from harm when a disclosure is made.

The Wallace High School has a dedicated *Safeguarding Team* of experienced and specially trained staff.

Mr Reid is the school's designated teacher for Child Protection. There are also four deputy designated teachers who work with and as directed by Mr Reid. They are Mr Atkinson, Mss Fry and Mrs Jordan in the Grammar school and Mr Harper and Mrs Dowds in the Preparatory department. Together they make up the Safeguarding Team.

#### Safeguarding procedures for Parents

At Wallace high School we encourage parents to advise us of any concerns they have with regards to the safety, care and well-being of our pupils.

If you have a specific concern about a child at Wallace, please contact the school and ask to speak to the designated teacher or a member of the Safeguarding Team.

When a disclosure of abuse or the risk of abuse is made, the designated teacher or a member of the Safeguarding Team will consider all the information and carefully plan a course of action. The Principal and the Chairman of the Board of Governors will be informed.

A Safeguarding Wallace **leaflet** is available on our website. This provides guidance for parents and useful contact details to support agencies. Alternatively parents can contact Social Services or the PSNI directly.

## Rationale

The school recognises that all its staff have a responsibility to help protect its pupils from abuse or the risk of abuse. In light of this the Principal will:

1. Ensure that all staff (teaching and non-teaching) have guidelines indicating
  - a. code of conduct for all staff.
  - b. the different possible categories of abuse.
  - c. the possible symptoms of abuse.
  - d. how to investigate and report on abuse.
  - e. procedures to be followed when necessary.
  - f. the role of the designated teacher (and deputy).
  - g. reporting procedures.
2. Designate a senior member of staff (the designated teacher) or deputy available in the absence of the designated teacher, who will have the primary immediate responsibility for the implementation of this policy.
3. Ensure that appropriate records of reports, interviews, reviews etc. are kept, including the information on the Child Protection Register.
4. Ensure that both the designated teacher and members of the Safeguarding Team are properly trained to carry out their responsibilities.
5. Ensure that child protection issues are part of the induction programme for all newly appointed members of staff, including volunteers and sports coaches.
6. Ensure that appropriate in-service training for staff, volunteers and sports coaches is organised.
7. Ensure that the progress of a child placed on the Child Protection Register is monitored.
8. Ensure that an appropriate self-protection programme for pupils is included in the curriculum.
9. Ensure that pupils, through appropriate notices placed around the school, are aware of how to obtain help and from whom.
10. Inform all who need to know of the complaints procedure.
11. Arrange for an AccessNI check to be carried out on new employees, volunteers and sports coaches.
12. Ensure where a referral has been deemed necessary that Social Services and/or the Police and the designated officer for child protection in the appropriate Education & Library Board are notified immediately.
13. Ensure that parents are made aware through the school prospectus, parents' meetings or other appropriate methods, of the school's child protection arrangements and the fact that these may require cases to be referred to the investigative agencies.

## Categories of Abuse

One recognised working definition of the term 'Child abuse' is:

'Children may be abused by a parent, a sibling or other relative, a carer (i.e. a person who has actual custody of a child such as a foster parent or staff member in a residential home), an acquaintance or a stranger, who may be an adult or a young person. The abuse may be the result of a deliberate act or of a failure on the part of a parent or carer to act or to provide proper care, or both. The abuse may take a number of forms, including\*:

**Neglect** is the failure to provide for a child's basic needs, whether it be adequate food, clothing, hygiene, supervision or shelter that is likely to result in the serious impairment of a child's health or development. Children who are neglected often also suffer from other types of abuse.

**Physical Abuse** is deliberately physically hurting a child. It might take a variety of different forms, including hitting, biting, pinching, shaking, throwing, poisoning, burning or scalding, drowning or suffocating a child.

**Sexual Abuse** occurs when others use and exploit children sexually for their own gratification or gain or the gratification of others. Sexual abuse may involve physical contact, including assault by penetration (for example, rape, or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside clothing. It may include non-contact activities, such as involving children in the production of sexual images, forcing children to look at sexual images or watch sexual activities, encouraging children to behave in sexually inappropriate ways or grooming a child in preparation for abuse (including via e-technology). Sexual abuse is not solely perpetrated by adult males. Women can commit acts of sexual abuse, as can other children.

**Emotional Abuse** is the persistent emotional maltreatment of a child. It is also sometimes called psychological abuse and it can have severe and persistent adverse effects on a child's emotional development.

Emotional abuse may involve deliberately telling a child that they are worthless, or unloved and inadequate. It may include not giving a child opportunities to express their views, deliberately silencing them, or 'making fun' of what they say or how they communicate. Emotional abuse may involve bullying - including online bullying through social networks, online games or mobile phones - by a child's peers.

## Identifying Abuse

It is always preferable to prevent abuse, or for intervention to take place at the earliest possible stage. Because of their day-to-day contact with individual children, school staff, especially teachers but also non-teaching staff, including lunch-time supervisors and ancillary or auxiliary staff - are particularly well placed to observe outward symptoms of abnormality or change in appearance, behaviour, learning pattern or development. Such symptoms may be due to a variety of other causes,



including bereavement or other disruption in family circumstances, or drug, alcohol or solvent misuse. Sometimes, however, they may be due to child abuse. For example:

- bruises, particularly bruises of a regular shape which may indicate the use of an implement such as a strap, or the mark of a hand, lacerations, bite marks and burns may be apparent, particularly when children change their clothes for physical education, swimming and other sports activities, or when very young children or children with special education needs are helped with toileting;
- possible indicators of physical neglect, such as inadequate clothing, poor growth, hunger or apparently deficient nutrition and of emotional abuse, such as excessive dependence or attention-seeking, may be noticeable;
- sexual abuse may exhibit physical signs, or lead to a substantial behavioural change including precocity, withdrawal or inappropriate sexual behaviour.

No list of symptoms can be exhaustive. Also, it must always be remembered that alternative medical, psychological or social explanations may exist for the signs and symptoms described above.

**Exploitation** is the intentional ill-treatment, manipulation or abuse of power and control over a child or young person; to take selfish or unfair advantage of a child or young person or situation, for personal gain. It may manifest itself in many forms such as child labour, slavery, servitude, engagement in criminal activity, begging, benefit or other financial fraud or child trafficking. It extends to the recruitment, transportation, transfer, harbouring or receipt of children for the purpose of exploitation. Exploitation can be sexual in nature (Child Sexual Exploitation - CSE).

### **Grooming**

"Grooming" is when someone builds an emotional connection with a child to gain their trust for the purposes of sexual abuse or exploitation.

This may involve providing money, gifts, drugs and/or alcohol or more basic needs such as food, accommodation or clothing to develop the child's/young person's loyalty to and dependence upon the person(s) doing the grooming.

Children and young people can be groomed online or in the real world, by a stranger or by someone they know - for example a family member, friend or professional.

Groomers may be male or female. They could be any age. Many children and young people do not understand that they have been groomed, or that what has happened is abuse.

**Grooming is often associated with CSE** but can be a precursor to other forms of abuse.

### **Child Sexual Exploitation (CSE)**

Sexual Exploitation is a form of sexual abuse.

It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity

- (a) in exchange for something the victim needs or wants and/or
- (b) for the financial advantage or increased status of the perpetrator or facilitator.

The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always include physical contact; it can also occur through the use of technology.

Any child (i.e. a person under the age of 18) can be a victim of CSE.

Although younger children can experience CSE, the average age at which concerns are first identified is 12-15 years of age. Sixteen and seventeen year olds, although legally able to consent to sexual activity can also be sexually exploited.

Both young females and males can be victims of CSE. While CSE is not a specific criminal offence, it does encompass a range of sexual offences and other forms of serious criminal misconduct.

### **Identifying CSE**

CSE can be very difficult to identify and a young person may not see themselves as a victim. However, it is our statutory responsibility to protect all children and young people from abuse, irrespective of whether or not they view themselves as a victim of abuse. Professionals need to be able to identify vulnerability in the midst of challenging behaviour and frequent resistance to, or even apparent disregard for, professional support.

Research repeatedly shows that young people rarely report abuse through CSE. Most concerns are identified by professionals, friends or family or by proactive investigation by authorities. In recognition of this, good practice guidelines state that all areas should assume that CSE is occurring within their area unless they have evidence to indicate otherwise.

As such, schools should be alert to the likelihood of CSE and plan to protect children and young people accordingly.

### **Potential indicators of CSE:**

- ✓ Acquisition of money, clothes, mobile phones etc without plausible explanation.
- ✓ Truanting/leaving school without permission.
- ✓ Persistently going missing or returning late.
- ✓ Receiving lots of texts/ phone calls prior to leaving.
- ✓ Change in mood - agitated/stressed.
- ✓ Appearing distraught/dishevelled or under the influence of substances. Inappropriate sexualised behaviour for age.
- ✓ Physical symptoms eg bruising; bite marks.
- ✓ Collected from school by unknown adults or taxis.
- ✓ New peer groups.
- ✓ Significantly older boyfriend or girlfriend.
- ✓ Increasing secretiveness around behaviours.
- ✓ Low self-esteem.
- ✓ Change in personal hygiene (greater attention or less).
- ✓ Self-harm and other expressions of despair.

- ✓ Evidence or suspicion of substance abuse.

While these indicators can be useful in identifying potential risk, their presence does not necessarily mean CSE is occurring.

### **What to Do?**

CSE is a form of child abuse and, as such, any member of staff suspecting that CSE is occurring should follow the school child protection policy and procedures, including reporting to the appropriate agencies.

The HSCT and PSNI **should be involved as early as possible** to ensure any evidence that may assist prosecution is not lost and to enable a disruption plan to reduce the victim's contact with the perpetrator(s) and reduce the perpetrator(s) control over the victim to be put in place without delay.

### **Domestic and Sexual Violence and Abuse**

**Domestic Violence and Abuse:** is defined as *'threatening, controlling, coercive behaviour, violence or abuse (psychological, virtual, physical, verbal, sexual, financial or emotional) inflicted on anyone (irrespective of age, ethnicity, religion, gender, gender identity, sexual orientation or any form of disability) by a current or former intimate partner or family member.'*

**Sexual Violence and Abuse** is defined as *'any behaviour (physical, psychological, verbal, virtual/online) perceived to be of a sexual nature which is controlling, coercive, exploitative, harmful, or unwanted that is inflicted on anyone (irrespective of age, ethnicity, religion, gender, gender identity, sexual orientation or any form of disability).'*

Please note that coercive, exploitative and harmful behaviour includes taking advantage of an individual's incapacity to give informed consent.

\*All of these definitions are from Co-operating to Safeguard Children and Young People in Northern Ireland (2016) [www.health-ni.gov.uk/publications/co-operating-safeguard-children-and-youngpeople-northern-ireland](http://www.health-ni.gov.uk/publications/co-operating-safeguard-children-and-youngpeople-northern-ireland) These types of abuse apply equally to children with disabilities but the abuse may take slightly different forms, for example, lack of supervision, or the use of physical restraints such as being confined to a wheelchair or bed.

Each of these definitions uses the term 'actual or likely'. For practical purposes, 'actual' can be taken to mean 'confirmed', i.e. that the teacher is satisfied that the abuse has actually happened, and 'likely' can be taken to equate to 'potential' or 'suspected', i.e. that the teacher believes that the abuse probably happened, or will probably happen.

We are advised that "sexual activity involving a child who has achieved sufficient understanding and intelligence to be capable of making up his or her own mind on the matter, while **illegal**, may not necessarily constitute sexual abuse. One example

which could fall into this category is a sexual relationship between a 16 year old girl and an 18 year old boy. The decision to initiate child protection action in such cases is a matter for professional judgement and each case will be considered individually. The criminal aspects of the case will, of course, be dealt with by the Police."

**Procedure for Dealing with Suspected Abuse**

The school recognises that its entire staff have a responsibility to help protect its pupils from abuse or the risk of abuse. (The term abuse includes physical injury, neglect, continued ill-treatment, emotional and sexual abuse).

In the event of any member of staff receiving or uncovering information, no matter how trivial or uncorroborated about actual or suspected child abuse, the procedure will be as follows:

- The member of staff shall immediately inform the designated teacher, Mr J Reid, or a member of the Safeguarding Team. The designated teacher will then inform the Principal.
- The designated teacher or a member of the Safeguarding Team will telephone the Gateway Team at Stewartstown Road Health Centre within the space of **one working day**.
- The designated teacher or a member of the Safeguarding Team will complete a **UNOCINI** form and send copies to the appropriate agency, SEELB and retain a copy in the school files.

Any teacher or other member of staff who complies with the school's procedure in making a report of suspected child abuse is acting within the course of his/her employment and in such circumstances where he/she has acted in good faith, will receive the full support of the Board of Governors and will not be legally or financially liable.

The responsibility of the designated teacher/deputy designated teacher is as follows:

- to ensure that the member of staff completes an appropriate report for school records using the Safeguarding Pro forma.
- to notify the local Social Services Department (via the Gateway Team) and, where an arrestable offence is suspected, the police and the designated officer for child protection in the South Eastern Education and Library Board
- to complete the **UNOCINI** form for Social Services
- to liaise with the appropriate Head of Year if this is thought to be beneficial
- to keep suitable records of reports, interviews, reviews, etc.
- to liaise with Social Services as necessary.
- to ensure that the appropriate Heads of Year are made aware of "Looked After" children or those on the Child Protection Register.

<b>Designated Teacher</b> (Grammar School)	-	Mr J Reid (Senior Teacher)
<b>Deputy Teachers</b> (Grammar School)	-	Mr D Atkinson (Pastoral Vice- Principal)
	-	Miss Frey & Mrs Jordan (Assistant Heads of Year)

**Designated Teacher** - Mr J Harper (Head of Department)  
**Deputy Teacher** (Preparatory Department) Mrs S Dowds

## Procedures for Reporting Suspected Abuse

All staff are trained annually on identifying the signs and symptoms of abuse and dealing with a disclosure.

Where teachers see signs which cause them concern, they should, as a first step, **seek some clarification** from the child **with tact** and understanding.

Where a classroom assistant or another member of the school's ancillary or auxiliary staff sees such signs, he or she should immediately bring them to the attention of either the **Head of Year** or **the designated teacher** and it may be appropriate for the necessary clarification to be carried out by the teacher.

Such clarification may reassure staff that abuse has not occurred but signs and symptoms which cause concern, while perhaps not a result of abuse, may nevertheless indicate that the child or his or her family is in need of Social Services intervention.

Care must be taken in asking and interpreting children's responses to questions about indications of abuse. The same considerations apply when a child makes an allegation of abuse, or volunteers information which amounts to that. In some cases talking to the child will crystallise initial concerns into a suspicion that abuse has occurred and point to the need for immediate referral.

Staff should, therefore, be aware that the way in which they talk to a child can have an effect on the evidence which is put forward if there are subsequent criminal proceedings:

- **they should not ask the child leading questions**, as this can later be interpreted as putting ideas into the child's mind.
- they should, therefore, not ask questions which encourage the child to change his or her version of events in any way or which impose the adult's own assumptions. For example, staff should say, "Tell me what has happened", rather than, "Did they do X to you?".
- the chief task at this stage is to listen to the child and not to interrupt if he or she is recalling significant events and to make notes of the discussion to pass on to the designated teacher. The note should record the time, date, place and people who were present, as well as what was said. Signs of physical injury observed should be described in detail or sketched but **under no circumstances should the child's clothing be removed nor should a photograph be taken**.
- any comment by the child, or subsequently by a parent or carer or other adult, about how an injury occurred should be written down as soon as possible afterwards, preferably quoting the actual words used.

- staff should **not give the child or young person undertakings of confidentiality**, although they can and should, of course reassure that information will be disclosed only to those professionals who need to know.
- they should also be aware that their notes of the discussion may need to be used in any subsequent court proceedings.

While discreet preliminary clarification from the child or his parent or carer will often help to confirm or allay concerns it is not the responsibility of teachers and other education staff to carry out investigations into cases of suspected abuse or to make extensive enquiries of members of the child's family or other carers. They should not take action beyond that recommended in the policy to be followed in handling cases of abuse, including where a teacher or other member of staff is accused of abuse

## **Code of Conduct for Wallace High School Employees**

### **Introduction**

All actions concerning children and young people must uphold the best interest of the young person as a primary consideration. Staff must always be aware of the fact that they hold a position of trust, and that their behaviour towards the pupils in the school must be above reproach. The code of conduct is intended to assist staff by drawing attention to the areas of risk for staff and by offering guidance on prudent conduct.

## **CODE OF CONDUCT**

### **1. Private Meeting with Pupils**

- Staff should be aware of the dangers which may arise from private interviews with individual pupils. It is recognised that there will be occasions when confidential interviews must take place. As far as possible, staff should conduct such interviews in a room with visual access or with the door open.
- Where such conditions cannot apply, staff are advised to ensure that another adult knows that the interview is taking place. It may be necessary to use a sign indicating that the room is in use but it is not advisable to use signs prohibiting entry to the room.
- Where possible another pupil or (preferably) another adult should be present or nearby during the interview.

### **2. Physical Contact with Pupils**

- As a general principle, staff are advised not to make unnecessary physical contact with their pupils.
- It is unrealistic and unnecessary, however, to suggest that staff should touch pupils only in emergencies. In particular, a distressed child, especially a younger child, may need



reassurance involving physical comforting, as a caring parent would provide. Staff should not feel inhibited from providing this.

- (c) Staff should never touch a child who has clearly indicated that he/she is, or would be, uncomfortable with such contact, unless it is necessary to protect the child, others or property from harm. (DENI Circular 1999/9, on the use of reasonable force, gives guidance on Article 4 of the Education (Northern Ireland) Order 1998 (Power of member of staff to restrain pupils).
- (d) Physical punishment is illegal, as is any form of physical response to misbehaviour, unless it is by way of necessary restraint.
- (e) Staff who have to administer first-aid to a pupil should ensure wherever possible that this is done in the presence of other children or another adult. However, no member of staff should hesitate to provide first-aid in an emergency simply because another person is not present.
- (f) Any physical contact which would be likely to be misinterpreted by the pupil, parent or other casual observer should be avoided.
- (g) Following any incident where a member of staff feels that his/her actions have been, or may be, misconstrued, a written report of the incident should be submitted immediately to his/her line manager - in the case of teaching staff to a V.P. and in the case of non-teaching staff to their support staff line managers. The support staff line managers are as follows:
  - Administration - Colleen McDowell (Head of Administration)
  - Premises - Colin McCutcheon (Head of Premises)
  - Accounts - John Tracey (Head of Finance)
  - Classroom Assistants and Technicians - Neal McKnight (Senior Teacher)
  - ICT Technicians - Jane McMath (Senior Teacher)
  - Preparatory Department Support Staff - Jonny Harper (Head of the Preparatory Department)

Should a V.P. or the Head of Finance be in such a situation he/she should submit his/her report to the Principal.

- (h) Staff should be particularly careful when supervising pupils in a residential setting or in approved out of school activities, where more informal relationships tend to be usual and where staff may be in proximity to pupils in circumstances very different from the normal school/work environment.

### **3. Choice and Use of Teaching Materials**

- (a) Teachers should avoid any teaching materials, the choice of which might be misinterpreted.

- (b) When using teaching materials of a sensitive nature a teacher should be aware of the danger that their application, either by pupils or by the teacher, might after the event be criticised.
- (c) If in doubt about the appropriateness of a particular teaching material, the teacher should consult with the Principal before using it.

#### **4. Relationships and Attitudes**

Staff should ensure that their relationships with pupils are appropriate to the age, maturity and sex of the pupils, taking care that their conduct does not give rise to comment or speculation. When using teaching materials of a sensitive nature the teacher should be aware that they or the materials may be criticised after the materials have been used.

#### **Child Protection Register**

If the Social Services inform the school that the child's name has been placed on the Child Protection Register, the school will monitor the progress of the child.

The school will alert either the child's case co-ordinator from Social Services or the Education Welfare Officer when a child on the Child Protection Register is absent for more than a few days, or on a regular basis, or shows any signs which suggest a deterioration in the child's home circumstances.

#### **Child Protection Case Conferences**

When a referral has been made to Social Services of a case of suspected or alleged abuse, either the designated teacher or a member of the Safeguarding Team or the Head of Year, may be asked to contribute the school's knowledge of the child to the **Child Protection Case Conference** convened by Social Services to assess the child's circumstances and decide on further action.

Reports will be made using the **UNOCINI** form.

**Created by:** J Reid

**Date:** January 2022

#### **Addendum:**

Safeguarding Children and Young People Policy for Sport





## INTRODUCTION

### 1 Aims of Careers Education

- a To help pupils to develop knowledge and understanding of themselves and others as individuals - their strengths and limitations, personal qualities, interests, abilities, skills, potential, values, motivation and needs.
- b To help pupils to develop knowledge and understanding of the world in which they live; the major roles which people play concurrently or sequentially in various spheres of life; employment and other career opportunities available and routes of entry available to them.
- c To help pupils to develop the skills and personal qualities needed to manage their career development including the ability to make informed choices, formulate and implement personal career plans and cope with the transition from school to adult life.
- d To meet the recommendations and requirements as set out in “Preparing for Success”  
DENI

### 2 Programme of Careers Education

**Year 8 and 9:** Careers Education and Guidance is delivered as part of the Employability component of Learning for Life and Work. Career Planning is introduced, reflected and reinforced over these two years.

**Year 10:** Personal Career Planning takes place as part of GCSE subject choice process and runs concurrent with the Employability strand of Learning for Life and Work. All Year 10 are interviewed by the Careers Team to discuss their GCSE and career choices.

**Year 11:** Careers Education and Guidance is delivered as part of the Employability component of Learning for Life and Work. Career Planning is further reflected upon and developed.

**Year 12:** Personal Career Planning takes place as part of the post 16 choice process and runs concurrent with the Employability strand of Learning for Life and Work. All Year 12 are interviewed by the Careers Team to discuss their post 16 and career choices.

**Year 13:** Careers Education and Guidance is delivered as part of the L6 extended curriculum. The programme includes:

- Work experience in January
- Careers research and Personal Career Planning
- Researching 18+ options
- Completion of a CV
- Completion of a Personal Career Plan
- Year 13 attend a Higher Education event in June. This event covers:
  - Making the right choice of course and university
  - Personal statement guidance
  - Registering with UCAS.

**Year 14 :**

- Completion of UCAS application and parent presentation on UCAS
- Mock Interviews to include MMIs
- Students also complete a Summary of Achievement

### **3 General**

- There is a well stocked careers library to which all pupils have access. These can be borrowed from the careers office.
- There is a dedicated careers room in which pupils can spend time at break, lunch-time and after school. By arrangement, Year 13 and 14 pupils can use the careers room during the school day when they are not in timetabled classes.
- Visits are arranged to places of higher education, local industries, and places of work.
- Speakers are invited on a regular basis throughout the year to address pupils on a variety of issues related to higher education and the world of work.
- Careers officers from the Careers Service regularly assist in the delivery of the careers programme in school.
- In Years 10, 12, 13 and 14 the integrated teaching programme, delivered by the LLW and Careers Department staff, ensures that the requirements of both are fully achieved to include careers research, a completed CV and a personal statement.

## THE SPORTING AIMS OF THE WALLACE HIGH SCHOOL



- 1 To assist pupils in the acquisition, development and application of the techniques, skills and tactics involved in a range of sports.
- 2 To develop an understanding of human performance during sporting activity, especially the relationship between physical activity, good health and safety.
- 3 To promote sport as an enjoyable and valuable activity in which pupils can participate regularly and at different levels, both within Wallace High School and the local community.
- 4 To foster habits of responsibility and self-discipline and to promote initiative and co-operation through participation in sport.

## EXTRA-CURRICULAR ACTIVITIES



Teams representing Wallace High School competed against other schools in the following sports:

Athletics (boys and girls)  
Badminton (boys and girls)  
Cricket (boys and girls)  
Cross-country (boys and girls)  
Golf (boys and girls)  
Hockey (boys and girls)

Netball  
Rugby  
Show-jumping (boys and girls)  
Squash (boys and girls)  
Swimming (boys and girls)  
Tennis (boys and girls)

## CLUBS AND SOCIETIES



The following clubs and societies were active during the year:

Book Club  
Choral Honours  
Computer Club (summer term for Year 8)  
Debating  
Duke of Edinburgh's Award Scheme  
First Lego League

Jazz Group  
Junior Film Club  
Maths Challenge and Competitions  
Orchestra (School and Senior Chamber)  
Piano Club  
Scripture Union (Senior)

**Teams were entered in the following competitions in 2020-21:**

- ABP Angus Youth Challenge (Highly Commended Award: Robynne McKibbin, Lucy Knight and Neil Simpson)
- Bebras Computing Challenge (completed remotely by pupils)
- Biology Challenge: Year 10 students
- Biology Intermediate Olympiad: Year 13 students
- Biology Olympiad: Year 14 students
- European Society of Genetics Essay Competition (Elektra Epanomeritakis, Year 13, won 1<sup>st</sup> prize)
- First Lego League Competition (virtual events), Team came 1st in Northern Ireland and 2nd in UK and represented UK in South Pacific competition.
- German Spelling Bee (Joint winners)
- The MiSAC Competition (Microbiology in Schools) Poster Competition for Year 10 students
- Oxford Computing Challenge (completed remotely by pupils)
- Perse Coding Competition
- UKMT (Mathematics) Olympiad for Girls
- Young Portrait Artist of the Year
- Young Reporters for the Environment



8.45 am

**FIRST BELL**

8.50 - 9.00 am

**CLASS/Form ASSEMBLIES**

9.05 - 9.10 am

**MAIN ASSEMBLY (House assembly on Thursdays)**

9.10 - 9.50 am

Period 1

9.50 - 10.25 am

Period 2

10.25 - 11.00 am

Period 3

11.00 - 11.15 am

**BREAK**

11.15 - 11.50 am

Period 4

11.50 - 12.25 pm

Period 5

12.25 - 1.00 pm

Period 6

1.00 - 1.35 pm

Period 7

1.40 - 2.15 pm

Period 8

2.15 - 2.50 pm

Period 9

2.50 - 3.25 pm

Period 10

## LUNCH

1<sup>st</sup> Lunch 1.00 - 1.40 pm (40 minutes)

2<sup>nd</sup> Lunch 1.35 - 2.15 pm (40 minutes)



TERM 1	
Thursday, 20 August	Year 12 GCSE Results and subject choice
Week Commencing 24 August	Monday: Year 8 Induction (am) Tuesday: Year 12 Induction (am) Wednesday: Year 13 Induction (am) Year 14 Induction (pm) Thursday: Years 9, 10, 11 Induction
Friday, 28 August	All pupils start Autumn Term at 8.45am
Monday, 31 August	School Closed (bank holiday)
Friday, 16 October	School closes at 12.25pm. Year 9 Parent Teacher Consultations.
Monday, 26 October – Friday, 30 October (incl)	Half-term break
Friday, 6 November	School closes at 12.25pm.
Friday, 13 November	School closes at 12.25pm. Year 14 Parent Teacher Consultations.
Tuesday, 15 December	Senior Prize Day: School closes for Years 8-12 at 12.25pm
Thursday, 17 December	Christmas Pie. School ends for Year 8-10 pupils 1.00pm
Friday, 18 December	<b>Term ends 12.00pm</b>
TERM 2	
Monday, 4 January	School closed: Staff Development
Tuesday, 5 January	Spring Term begins 8.45am
Friday, 8 January	School closes at 12.30pm
Friday, 12 February	School closes 12.25pm. Year 10 Parent Teacher Consultation.
Monday, 15 February – Friday, 19 February (incl)	Half-term break
Wednesday, 17 March	School closed
Thursday, 25 March	Term ends 3.25pm
Friday, 26 March	School closed. Year 13 Parent Teacher Interviews: 9.00am – 11.00am Year 11 Parent Teacher Interviews: 1.00pm – 3.25pm
TERM 3	
Monday, 12 April	Summer Term begins 8.45am
Monday 3 May	Bank Holiday
Monday, 31 May	School closed: Staff training
Friday, 18 June	School closed: Staff training Year 8 Parent Teacher Interviews: 9.00am – 11.00am
Tuesday, 29 June	<b>Term ends 12.00pm</b>
Wednesday, 30 June	School closed: Staff training
190 days	



**REVENUE INCOME & EXPENDITURE ACCOUNT**  
**GRAMMAR SCHOOL**  
for year ending 31 March 2021

**GROSS INCOME**

	£		£
<b>Department of Education Grants:</b>			
School Budget Share of Grant	5,466,336		
Payment for Excepted Items	130,317		
Other Additional Funding	272,325		
VAT Grant	65,087		5,934,065
<b>Other Income:</b>			
Parental Contributions	296,737		
Other Grants	908		
Other Income	35,422		333,067
			<b>6,267,132</b>

**EXPENDITURE**

Teaching Staff Costs	4,402,696		
Ancillary Staff Costs	920,693		
Purchase of Books & Materials	45,853		
Purchase of Equipment	25,599		
Examination Fees	25,471		
Sports & Games & Transport Costs	24,143		
Maintenance of Buildings & Grounds	80,735		
Contracted Services	5,348		
IT Consumables & Software Licenses	34,871		
Heating & Lighting	77,714		
Insurance	63,051		
Water Charges	6,356		
Laundry & Cleaning	42,251		
Maintenance of Equipment	42,359		
Printing, Stationery, Postage & Telephone,	24,189		
Advertising	1,733		
Auditors' Remuneration	3,300		
iPad Project	12,166		
Education Offsite Costs	9,240		
Professional Fees & Annual Subscriptions	22,688		
School Prize Days	2,305		
Legal Fees	2,490		
Bank Charges	4,202		
Depreciation Charges	5,980		
Other Costs	17,302		
VAT	65,087		5,967,822
Surplus for Year – Grammar School			299,310
Deficit for Year - Canteen			(18,859)
Accumulated Deficit brought forward			(795,997)
Accumulated Deficit carried forward			(515,546)

**REVENUE INCOME AND EXPENDITURE ACCOUNT**  
**PREPARATORY DEPARTMENT**  
for year ending 31 March 2021

<b>GROSS INCOME</b>	<b>£</b>	<b>£</b>
Department of Education Grants	190,631	
Tuition Fees P1-P7	514,264	
Pre School and After School Income	55,302	
Other Income	<u>32,003</u>	792,200
<b>EXPENDITURE</b>		
Teaching and Education Costs P1-P7	585,549	
Pre School and After School Costs	92,318	
Premises Costs	38,867	
Administration Costs	10,753	727,487
Surplus for Year		64,713

**CAPITAL INCOME & EXPENDITURE SUMMARY**  
for year ending 31 March 2021

<b>GROSS INCOME</b>	<b>£</b>
Capital Fees	172,997
Capital Grant Income	70,336
	<u>243,333</u>
<b>EXPENDITURE</b>	
Capital Expenditure	124,789
Excess of Capital Expenditure over Capital Income	118,544





## CHARGING AND REMISSIONS POLICY

Years 8 - 10

2020-2021

### 1 Capital Fee

Wallace High School is a Voluntary Grammar School and will therefore charge a Capital Fee per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland (DENI). The current annual charge is **£140** per pupil.

The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and renovation work and alterations. As recommended by DENI, in certain circumstances the Board of Governors will consider waiving the Capital Fee. **These circumstances are set out in (Circular 2008/19) on the DENI website. Any application for waiver should be made in writing to the Chairman of the Board of Governors.**

With the exception of those whose application for a waiver is successful, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted or a direct debit payment established. The commencement of a direct debit payment with 30 days of the issue of the bill will be viewed as a commitment to pay.

### 2 Voluntary Contributions and Optional Payments

The school has always offered a wide range of activities and provided educational materials over and beyond the statutory requirements. The School wishes to continue to make these available to its pupils. However, this cannot be done by relying solely on the resources provided by the Department of Education.

#### Voluntary Contribution

The Board of Governors therefore asks parents to make an annual voluntary contribution of **between £80 and £250** towards the general upkeep of the school buildings and grounds.

The school may from time to time seek voluntary contributions from parents or others in support of any school activity, whether during or outside school hours, residential or non-residential.

If the activity cannot be funded without voluntary contributions, parents will be given adequate advance notice that this is the case.

## Optional Payments

In addition, the Board of Governors recommends parents to consider providing access to resources for their children by making additional optional payments, it not being a statutory requirement of the Board of Governors to provide them.

### ***Optional Payment 1***

**£180** to join the Extra Curricular Sports Club of the school which offers coaching, matches and transport outside the school day. This is a single annual payment which falls due on 1 September. No abatement will be given on this charge mid-year. A **£180** payment from parents for extra-curricular sport, coaching and travel covers, only partially (approximately 50%), the school's significant investment in this area.

### ***Optional Payment 2***

**£25** membership fee for all extra-curricular Music groups. This annual payment will be used to establish a library of sheet music which will be available for choral and instrumental groups.

These payments will enable the school to continue and improve the opportunities provided for its pupils. No pupil will be disadvantaged in the School's requirement to offer the statutory curriculum in relation to whether or not his/her parents have made such optional payments.

### ***iPad***

Parents have the option to enter into a three year agreement for the provision of an iPad at the start of Year 8. This option is offered through the company Academia. Information is provided by the school annually in August to enable parents to access the Academia website portal.

## **3 Excepted Pupils**

The school will also charge tuition fees in respect of excepted pupils.

An excepted pupil is:

- (i) a grammar school pupil who is not resident in Northern Ireland,
- (ii) a grammar school pupil whose parents are not EU nationals,
- (iii) a pupil in the grammar school preparatory department,
- (iv) international pupils.

## **4 Books and Stationery**

All text books required by each pupil, other than an excepted pupil, will be provided free of charge, although a refundable deposit may be required against specialist subject books. The books will remain the property of the school and it is expected that they will be kept in good condition and returned on request. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned when required. Each pupil, other

than an excepted pupil, will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

## **5 Practical Subjects**

There is a charge of **£100** per annum for all pupils in Years 8, 9 and 10 to cover the costs of materials provided by the Home Economics, Art and Technology Department for items which pupils take home and which enhance the provision of the subject being taught.

The costs associated with other practical subjects will be met by the school. The school does, however, reserve the right to place a limit on any expenditure associated with the making of any article. If articles are made which parents wish to be taken home, the school may charge in advance for any materials involved.

## **6 Clothing**

Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the school. Assistance with the provision of school uniform and physical education clothing can be given to children of secondary school age whose parents are in receipt of Income Support by application to the Education Authority (South Eastern Region). Parents are also responsible for the provision of the correct clothing and equipment for Physical Education and Games.

## **7 Fieldwork**

No charge will normally be made in respect of transport nor for the provision of specialist equipment connected with fieldwork, when this is associated with education **provided wholly or mainly during school hours**. In some circumstances a parental contribution may be sought towards this cost as set out in Section 2. Pupils will, when necessary, be required to bring a packed lunch and will also within reason be expected to provide suitable outdoor clothing. Packed lunches will be provided for those entitled to free school meals.

## **8 Educational Visits During School Hours**

No charge will normally be made for educational visits or trips which take place wholly or for more than 50% of the time during school hours. In some circumstances a parental contribution may be sought as set out in Section 2 (above).

## **9 Educational Visits Outside School Hours**

When pupils, as an optional extra, with the prior agreement of parents, take part in educational activities, wholly or for more than 50% of the time outside school hours, charges will be made. These charges will include the cost of travel, entrance fees, materials, books, instruments and equipment, insurance, non-teaching staff costs and, where appropriate, board and lodging. The charge may also include the cost of engaging teaching staff under a separate contract specifically to provide the optional extra and it may include the cost of

supplying such staff with travel, board and lodging. The charge will not exceed the cost of providing the activity divided equally by the number of pupils participating.

There may be occasions when parents will be charged directly for such events by a third party such as a travel agent. In cases where such educational visits are part of a syllabus for an approved public examination for which pupils are being prepared by the school, no charge for the educational activity will be made. Nor will a charge be made for the educational activity where such visits are necessary to meet statutory requirements.

#### Overnight Accommodation

A charge will be made to cover the cost of board and lodging where the activity involves the pupil spending a night or nights away from home. This charge may be waived on application in the case of pupils whose families are in receipt of family credit or income support.

### **10 Transport**

No charge will be made for travel associated with the statutory curriculum.

### **11 Music**

A charge will be made in respect of tuition in the playing of a musical instrument or singing lessons. All examination fees connected with music tuition will be paid by parents including the cost of engaging an accompanist as required. A charge will also be made for the hire of musical instruments owned by the school.

### **12 Tours and Holidays**

The cost, including travel, of sports tours, holiday trips and visits will continue to be charged to the parents of pupils who attend. Further costs such as those noted under section 9 of this policy may also be charged.

### **13 Damage to Property**

When damage is done to School or other property through carelessness or misbehaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupil/s involved.

### **14 Replacing Items of School Property**

Parents may be charged for the cost of replacing items of school or other property lost by a pupil, where such loss is the result of carelessness or negligence.

### **15 Public Examinations**

No charge will be made for entering a pupil, other than an excepted pupil, for an approved public examination, if he has been prepared for that examination by the School. If this is not the case, the appropriate charge will be made.

A charge will be made in respect of the entry of a pupil re-sitting an examination.

The school will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

### **16 Group Personal Accident Policy for Pupils**

The school operates a Group Personal Accident Policy for all registered pupils of the school. As a Group Policy holder the school is entitled to collect a contribution from all parents of pupils registered at the school.

The contribution for 2020/21 is **£10**.

The policy is renewed annually on 30 September. A policy summary and the full policy wording are available to download from the school's website.

### **17 Collection of Charges and Fees**

Fees are due on 30 September 2020. Parents are requested to pay school fees and charges by direct debit which will commence on the last banking day in September.

All fees are payable within 30 days of issue for those not paying by direct debit. The commencement of a direct debit payment within 30 days of the issue of the bill is viewed as a commitment to pay.

Any fees not remitted within 30 days for non direct debit payers, or a direct debit payment which has not commenced 30 days after the issue of the bill or a direct debit request which has been returned unpaid by the bank after a direct debit has commenced, will be followed up with a reminder notice, a final demand and where necessary referred to the School's solicitor.

### **18 Revision of Charges and Fees**

All charges and fees will be subject to annual revision by the Board of Governors.

**In all cases, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted in accordance with Section 1 and section 16. (The term no pupil or child of the family in the previous sentence refers to any pupil in the Wallace High School, including The Wallace Preparatory Department)**



## CHARGING AND REMISSIONS POLICY

### Years 11 and 12

### 2020-2021

#### 1 Capital Fee

Wallace High School ("the School") is a Voluntary Grammar School and will therefore charge a Capital Fee per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland ("DENI"). The current annual charge is **£140** per pupil.

The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and renovation work and alterations. As recommended by DENI, in certain circumstances the Board of Governors will consider waiving the Capital Fee. **These circumstances are set out in (Circular 2008/19) on the DENI website. Any application for waiver should be made in writing to the Chairman of the Board of Governors.**

With the exception of those whose application for a waiver is successful, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted or a direct debit payment established. The commencement of a direct debit payment with 30 days of the issue of the bill will be viewed as a commitment to pay.

#### 2 Voluntary Contributions and Optional Payments

The School has always offered a wide range of activities and provided educational materials over and beyond the statutory requirements. The School wishes to continue to make these available to its pupils. However, this cannot be done by relying solely on the resources provided by the DENI.

##### Voluntary Contribution

The Board of Governors therefore asks parents to make an annual voluntary contribution of **between £80 and £250** towards the general upkeep of the School buildings and grounds.

The School may from time to time seek voluntary contributions from parents or others in support of any school activity, whether during or outside school hours, residential or non-residential.

If the activity cannot be funded without voluntary contributions, parents will be given adequate advance notice that this is the case.

## **Optional Payments**

In addition, the Board of Governors recommends parents consider providing access to resources for their children by making additional optional payments, it not being a statutory requirement of the Board of Governors to provide them.

### *Optional Payment 1*

**£180** to join the Extra Curricular Sports Club of the school which offers coaching, matches and transport outside the school day. This is a single annual payment which falls due on 1 September. No abatement will be given on this charge mid-year. A **£180** payment from parents for extra-curricular sport, coaching and travel covers, only partially (approximately 50%), the school's significant investment in this area.

### *Optional Payment 2*

**£25** membership fee for all extra-curricular Music groups. This annual payment will be used to establish a library of sheet music which will be available for choral and instrumental groups.

These payments will enable the School to continue and improve the opportunities provided for its pupils. No pupil will be disadvantaged in the School's requirement to offer the statutory curriculum in relation to whether or not his/her parents have made such optional payments.

### *iPad*

This option is offered through the company Academia. Information is provided by the school annually in August to enable parents to access the Academia website portal.

## **3 Excepted Pupils**

The School will also charge tuition fees in respect of excepted pupils.

An excepted pupil is:

- (i) a grammar school pupil who is not resident in Northern Ireland,
- (ii) a grammar school pupil whose parents are not EU nationals,
- (iii) a pupil in the grammar school preparatory department,
- (iv) international pupils.

## **4 Books and Stationery**

All text books required by each pupil, other than an excepted pupil, will be provided free of charge, although a refundable deposit may be required against specialist subject books. The books will remain the property of the School and it is expected that they will be kept in good condition and returned on request. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned when required. Each pupil, other than an excepted pupil, will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

## 5 Practical Subjects

A request is made for **£100** a year for all pupils in Years 11 and 12 to cover the costs of materials provided for subjects including practical and science subjects. This is a voluntary request and funds received from parents are used to enhance the provision of the subject being taught.

The School does, however, reserve the right to place a limit on any expenditure associated with the making of any article. If articles are made which parents wish to be taken home, the School may charge in advance for any materials involved.

## 6 Clothing

Parents are responsible for the provision of correct School uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the School. Assistance with the provision of school uniform and physical education clothing can be given to children of secondary school age whose parents are in receipt of Income Support by application to the Education Authority (South Eastern Region). Parents are also responsible for the provision of the correct clothing and equipment for Physical Education and Games.

## 7 Fieldwork

No charge will normally be made in respect of transport nor for the provision of specialist equipment connected with fieldwork, when this is associated with education **provided wholly or mainly during school hours**. In some circumstances a parental contribution may be sought towards this cost as set out in Section 2. Pupils will, when necessary, be required to bring a packed lunch and will also within reason be expected to provide suitable outdoor clothing. Packed lunches will be provided for those entitled to free school meals.

## 8 Educational Visits During School Hours

No charge will normally be made for educational visits or trips which take place wholly or for more than 50% of the time during school hours. In some circumstances a parental contribution may be sought as set out in Section 2 (above).

## 9 Educational Visits Outside School Hours

When pupils, as an optional extra, with the prior agreement of parents, take part in educational activities, wholly or for more than 50% of the time outside school hours, charges will be made. These charges will include the cost of travel, entrance fees, materials, books, instruments and equipment, insurance, non-teaching staff costs and, where appropriate, board and lodging. The charge may also include the cost of engaging teaching staff under a separate contract specifically to provide the optional extra and it may include the cost of supplying such staff with travel, board and lodging. The charge will not exceed the cost of providing the activity divided equally by the number of pupils participating.



There may be occasions when parents will be charged directly for such events by a third party such as a travel agent. In cases where such educational visits are part of a syllabus for an approved public examination for which pupils are being prepared by the School, no charge for the educational activity will be made. Nor will a charge be made for the educational activity where such visits are necessary to meet statutory requirements.

### Overnight Accommodation

A charge will be made to cover the cost of board and lodging where the activity involves the pupil spending a night or nights away from home. This charge may be waived on application in the case of pupils whose families are in receipt of family credit or income support.

## **10 Transport**

No charge will be made for travel associated with the statutory curriculum.

## **11 Music**

A charge will be made in respect of tuition in the playing of a musical instrument or singing lessons. All examination fees connected with music tuition will be paid by parents including the cost of engaging an accompanist as required. A charge will also be made for the hire of musical instruments owned by the School.

## **12 Tours and Holidays**

The cost, including travel, of sports tours, holiday trips and visits will continue to be charged to the parents of pupils who attend. Further costs such as those noted under Section 9 of this policy may also be charged. **In all cases, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted in accordance with Section 1. (The term no pupil or child of the family in the previous sentence refers to any pupil in the Wallace High School, including The Wallace Preparatory Department)**

## **13 Damage to Property**

When damage is done to School or other property through carelessness or misbehaviour, the School may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupil/s involved.

## **14 Replacing Items of School Property**

Parents may be charged for the cost of replacing items of School or other property lost by a pupil, where such loss is the result of carelessness or negligence.

## **15 Public Examinations**

No charge will be made for entering a pupil, other than an excepted pupil, for an approved public examination, if he/she has been prepared for that examination by the School. If this is not the case, the appropriate charge will be made.

A charge will be made in respect of the entry of a pupil re-sitting an examination.

The School will also pass onto the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

## **16 Group Personal Accident Policy for Pupils**

The school operates a Group Personal Accident Policy for all registered pupils of the school. As a Group Policy holder the school is entitled to collect a contribution from all parents of pupils registered at the school.

The contribution for 2010/21 is **£10**.

The policy is renewed annually on 30 September. A policy summary and the full policy wording are available to download from the school's website.

## **17 Collection of outstanding Charges and Fees**

Fees are due on 30 September 2020. Parents are requested to pay school fees and charges by direct debit which will commence on the last banking day in September.

All fees are payable within 30 days of issue for those not paying by direct debit. The commencement of a direct debit payment within 30 days of the issue of the bill is viewed as a commitment to pay.

Any fees not remitted within 30 days for non direct debit payers, or a direct debit payment which has not commenced 30 days after the issue of the bill or a direct debit request which has been returned unpaid by the bank after a direct debit has commenced, will be followed up with a reminder notice, a final demand and where necessary referred to the School's solicitor.

## **18 Revision of Charges and Fees**

All charges and fees will be subject to annual revision by the Board of Governors.



## CHARGING AND REMISSIONS POLICY

### Sixth Form

2020-21

#### 1 Capital Fee

Wallace High School ("the School") is a Voluntary Grammar School and will therefore charge a Capital Fee per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland ("DENI"). The current annual charge is **£140** per pupil.

The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and renovation work and alterations. As recommended by DENI, in certain circumstances the Board of Governors will consider waiving the Capital Fee. **These circumstances are set out in (Circular 2008/19) on the DENI website. Any application for waiver should be made in writing to the Chairman of the Board of Governors.**

With the exception of those whose application for a waiver is successful, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted or a direct debit payment established. The commencement of a direct debit payment with 30 days of the issue of the bill will be viewed as a commitment to pay.

#### 2 Sixth Form Levy

An annual levy of **£175** will be required from each pupil in Sixth Form to cover the maintenance of the Sixth Form Centre and related administration, staffing and catering services. This levy will be payable upon enrolment for each year of Sixth Form.

#### 3 Voluntary Contributions and Optional Payments

The School has always offered a wide range of activities and provided educational materials over and beyond the statutory requirements. The School wishes to continue to make these available to its pupils. However, this cannot be done by relying solely on the resources provided by the DENI.

##### Voluntary Contribution

The Board of Governors therefore asks parents to make an annual voluntary contribution of **between £80 and £250** towards the general upkeep of the School buildings and grounds.

The School may from time to time seek voluntary contributions from parents or others in support of any school activity, whether during or outside school hours, residential or non-residential.

If the activity cannot be funded without voluntary contributions, parents will be given adequate advance notice that this is the case.

### **Optional Payments**

In addition, the Board of Governors recommends parents consider providing access to resources for their children by making additional optional payments, it not being a statutory requirement of the Board of Governors to provide them.

#### *Optional Payment 1*

**£180** to join the Extra Curricular Sports Club of the school which offers coaching, matches and transport outside the school day. This is a single annual payment which falls due on 1 September. No abatement will be given on this charge mid-year. A **£180** payment from parents for extra-curricular sport, coaching and travel covers, only partially (approximately 50%), the school's significant investment in this area.

#### *Optional Payment 2*

**£25** membership fee for all extra-curricular Music groups. This annual payment will be used to establish a library of sheet music which will be available for choral and instrumental groups.

These payments will enable the School to continue and improve the opportunities provided for its pupils. No pupil will be disadvantaged in the School's requirement to offer the statutory curriculum in relation to whether or not his/her parents have made such optional payments.

### **4 Excepted Pupils**

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An excepted pupil is:

- (i) a grammar school pupil who is not resident in Northern Ireland,
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- (iv) international pupils.

### **5 Books and Stationery**

All text books required by each pupil, other than an excepted pupil, will be provided free of charge, although a refundable deposit may be required against specialist subject books. The books will remain the property of the School and it is expected that they will be kept in good condition and returned on request. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned when required. Each pupil, other than an excepted pupil, will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

## 6 Practical Subjects

The School does reserve the right to place a limit on any expenditure associated with the making of any article. If articles are made which parents wish to be taken home, the School may charge in advance for any materials involved.

## 7 Clothing

Parents are responsible for the provision of correct School uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the School. Assistance with the provision of school uniform and physical education clothing can be given to children of secondary school age whose parents are in receipt of Income Support by application to the Education Authority (South Eastern Region). Parents are also responsible for the provision of the correct clothing and equipment for Physical Education and Games.

## 8 Fieldwork

No charge will normally be made in respect of transport nor for the provision of specialist equipment connected with fieldwork, when this is associated with education **provided wholly or mainly during school hours**. In some circumstances a parental contribution may be sought towards this cost as set out in Section 2. Pupils will, when necessary, be required to bring a packed lunch and will also within reason be expected to provide suitable outdoor clothing. Packed lunches will be provided for those entitled to free school meals.

## 9 Educational Visits During School Hours

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## 10 Educational Visits Outside School Hours

When pupils, as an optional extra, with the prior agreement of parents, take part in educational activities, wholly or for more than 50% of the time outside school hours, charges will be made. These charges will include the cost of travel, entrance fees, materials, books, instruments and equipment, insurance, non-teaching staff costs and, where appropriate, board and lodging. The charge may also include the cost of engaging teaching staff under a separate contract specifically to provide the optional extra and it may include the cost of supplying such staff with travel, board and lodging. The charge will not exceed the cost of providing the activity divided equally by the number of pupils participating.

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## Overnight Accommodation

A charge will be made to cover the cost of board and lodging where the activity involves the pupil spending a night or nights away from home. This charge may be waived on application in the case of pupils whose families are in receipt of family credit or income support.

## **11 Transport**

No charge will be made for travel associated with the statutory curriculum.

## **12 Music**

A charge will be made in respect of tuition in the playing of a musical instrument or singing lessons. All examination fees connected with music tuition will be paid by parents including the cost of engaging an accompanist as required. A charge will also be made for the hire of musical instruments owned by the School.

## **13 Tours and Holidays**

The cost, including travel, of sports tours, holiday trips and visits will continue to be charged to the parents of pupils who attend. Further costs such as those noted under Section 9 of this policy may also be charged. **In all cases, no pupil will be permitted to take part in an optional extra activity if all Capital Fees due for the pupil are not fully remitted in accordance with Section 1.**

## **14 Damage to Property**

When damage is done to School or other property through carelessness or misbehaviour, the School may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupil/s involved.

## **15 Replacing Items of School Property**

Parents may be charged for the cost of replacing items of School or other property lost by a pupil, where such loss is the result of carelessness or negligence.

## **16 Public Examinations**

No charge will be made for entering a pupil, other than an excepted pupil, for an approved public examination, if he/she has been prepared for that examination by the School. If this is not the case, the appropriate charge will be made.

A charge will be made in respect of the entry of a pupil re-sitting an examination.

The School will also pass onto the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

### **17 Group Personal Accident Policy for Pupils**

The school operates a Group Personal Accident Policy for all registered pupils of the school. As a Group Policy holder the school is entitled to collect a contribution from all parents of pupils registered at the school.

The contribution for 2020/21 is **£10**.

The policy is renewed annually on 30 September. A policy summary and the full policy wording are available to download from the school's website.

### **18 Collection of outstanding Charges and Fees**

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All fees are payable within 30 days of issue for those not paying by direct debit. The commencement of a direct debit payment within 30 days of the issue of the bill is viewed as a commitment to pay.

Any fees not remitted within 30 days for non direct debit payers, or a direct debit payment which has not commenced 30 days after the issue of the bill or a direct debit request which has been returned unpaid by the bank after a direct debit has commenced, will be followed up with a reminder notice, a final demand and where necessary referred to the School's solicitor.

### **19 Revision of Charges and Fees**

All charges and fees will be subject to annual revision by the Board of Governors.



Diamond Blackfan (Josh Fletcher)	250.00
Cancer Fund for Children	2,221.00
Simon Community	1,907.50
Salvation Army	1,747.50
Royal British Legion (Poppy Appeal)	1,303.00
Children in Need	1,670.00
Dementia NI (PREP)	300.00
Air Ambulance	250.00
Habitat for Humanity	900.00
Friends of ASHA Ireland	1,375.00
Aware NI	1,325.00
Sport Relief	145.00
Comic Relief	240.00
Action Cancer	100.00
Water Aid	150.00
Alzheimer's Society	120.00
Marie Curie	1,600.00
Pancreatic Cancer	1,800.00
Craigavon Area Hospital	150.00
Pedal for Patto	260.00
<b>TOTAL</b>	<b>18,164.00</b>



## Charity Report 2020-21

*The total of £18,165 does not take account of our Colour Run in June 2021 which raised over £3,000 taking our final total for the year to over £21,000.*

2020-21, in common with 2019-2020, was impacted by the COVID-19 pandemic which restricted the events we could hold. Despite the limitations imposed upon us our school family continued to show a commitment to causes both here and overseas and we even managed the occasional live action event.

Between September and December 2020 we raised an amazing £8788.24 for a range of charities including Habitat for Humanity, the Simon Community, Children in Need, the Salvation Army, Diamond Blackfan Anaemia and our legacy charity Cancer Fund for Children. Our Senior Prefect Team danced for Pudsey and we shared their groove online. We also delivered Christmas donations to the Lisburn Food Bank whilst Mrs Hawthorne and her crack team of helpers completed our annual hampers for the Women's Refuge.

At Valentine's Day 2021 we showed our heart for our legacy charity Asha and local charity Action Mental Health; we raised a terrific £2550 to split equally between the charities. As Easter approached we launched an Easter raffle in aid of Marie Curie and Pancreatic Cancer research. In 2013 we lost our much-loved Senior Teacher Mr Bill Wilson to pancreatic cancer; we were shocked and grieved at the death of Mr Gary Corkin last year from the same disease. Gary's son Craig and his nephew Scott McCabe, both former pupils, had been raising funds in his memory with Scott completing the 230km February challenge in aid of Pancreatic Cancer UK. Scott raised an amazing £5,236 and the school was able to contribute a further £1800 to Northern Ireland Pancreatic Cancer. Craig also participated in a number of highly successful awareness raising and fundraising events.

Sadly, we were not in school for Red Nose Day and we were unable to have our usual sea of daffodil adorned blazers for Marie Curie and Easter egg raffle but all was not lost...we enjoyed the Red Nose races featuring our Senior Prefect Team and some stylish outfits! Head Boy Max Taylor demonstrated a very competitive racing edge! We also had the Great Saint Patrick's Day Bake Off challenge featuring the House Captains.

Throughout the year we made use of social media and promoted a range of activities for many charities; pupils and parents signed up for quizzes, competitions and even online escape rooms!

Our weekly collections continued and we were pleased to be able to make donations to the Air Ambulance, Water Aid, Alzheimer's Society and Action Cancer. Our donation to Diamond Blackman was in memory of former pupil Josh Fletcher and we also supported former pupil/former staff member Hannah Watson in her Seven Peaks Challenge in aid of Craigavon Area Hospital. Several staff members took part in the energetic Pedal for Patto and Years 8-11 ended the school year on a high when we managed to hold a Colour Run in late June. Our aim was primarily to bring some fun to the last days of school but thanks to the generosity of parents over £3,000 was raised with the majority of the sum to be donated to our legacy charity, the Cancer Fund for Children.

2020-2021 has taught us how much we enjoyed the legendary Wallace bake sales and we look forward to a return to more usual activities and events. Despite all the problems of 2020-21 the spirit of our founder and his “generosity of spirit” is alive and well in the school he founded. Our congratulations are also due to the many individual pupils who participated in fundraising challenges throughout the year; we are proud of each and every one of them.