



SCHOOL DEVELOPMENT PLAN

OVERVIEW

2022 - 2025

BUILDING

BRIGHT

FUTURES

"The Wallace Way"

DEVELOPMENT PLAN 2022-2025

The Wallace High School, formerly known as Lisburn Intermediary and University School, has been building bright futures in the community of Lisburn and surrounding areas since 1880. We are a school grounded in our community thanks to the generous legacy of our founder Sir Richard Wallace. The Wallace legacy helped to build the City of Lisburn.

The last 15 years have seen a period of significant technological transformation, investment in building refurbishment and construction in our school. Wallace is well placed to continue to build bright futures in a fit for purpose, modern, well equipped estate underpinned by inclusive values, a focus on the individual and a respect for diversity.

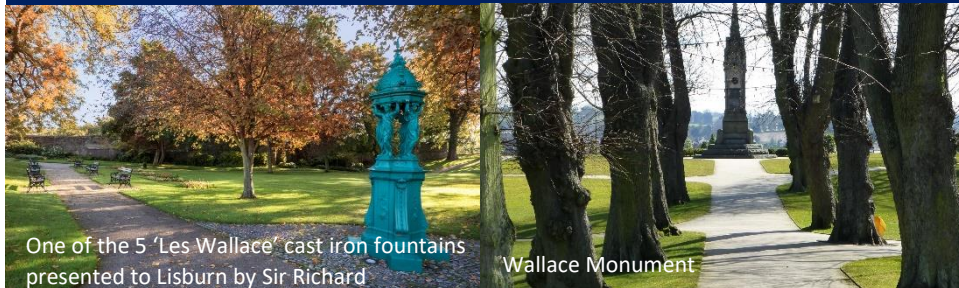
This overview document sets out our overarching goals for the next three years, i.e. The Wallace Way 2022-2025.



The Wallace High School today

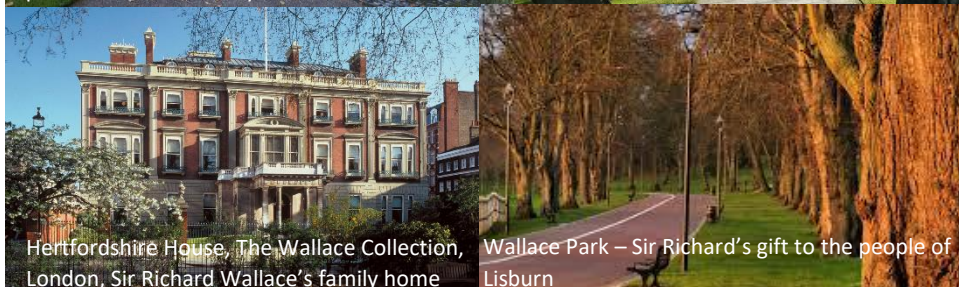
COMMITMENT

OPPORTUNITY



One of the 5 'Les Wallace' cast iron fountains presented to Lisburn by Sir Richard

Wallace Monument



Hertfordshire House, The Wallace Collection, London, Sir Richard Wallace's family home

Wallace Park – Sir Richard's gift to the people of Lisburn

RESPECT

EXCELLENCE

OUR VISION

TEACHING AND LEARNING

Our vision is to be a school with outstanding teaching and learning, which is focused on the needs of our local society and the global community.

OUR PEOPLE

Our vision is to create bright futures for our young people and to inspire them to be exceptional in their lives, their contribution to society and the global community in a diverse and inclusive school.

Our vision is to be a great place to work, where staff are respected in a diverse and inclusive organisation to deliver the best for our young people and for one another.

TECHNOLOGY

Our vision is to be a leader in technological innovation from our use of digital technology in teaching and learning to our value added in the local and global economy by our entrepreneurial alumni who lead and influence in this sector.

SKILL DEVELOPMENT

Our vision is to provide a diverse range of curricular, co-curricular and extra-curricular activities for our young people, to encourage participation and the development of explicit, assessed skills which will set out young people apart from others.

OUR VALUES

Underpinning our school motto 'Esperance' meaning hope, we live out our vision for bright futures through our four CORE values which help steer our behaviours and influence our thinking and decisions daily.

COMMITMENT

OPPORTUNITY

RESPECT

EXCELLENCE

Building Bright Futures through:

Pastoral Care Behaviour Management	Curriculum and Standards
Developing our pastoral care to meet the changing needs of society and young people.	Developing a fit for purpose curriculum to meet the needs and interests of our students and the needs of the local and global economy.
Ensuring excellent standards of attendance, effort and ownership of school policy and procedures to engender a common sense of purpose.	Focusing on developing the skills of future leaders, responsible citizens who will be economically active and have a positive societal impact throughout their lives.
Whilst appreciating the pressures evident in our modern society, building in our young people and our staff good coping mechanisms, resilience, mutual understanding, respect and creating good habits in maintaining good lifelong mental and physical health.	Investing in and respecting our staff, their diversity, their talent to create a busy, dynamic, rewarding work environment in which we celebrate service and celebrate success.
	Equipping our students with competencies and qualifications to move through Higher Education with ease, with determination and with a sense of purpose and vision in an ever changing world.

We shall realise our vision by focusing on 11 priorities:

1. Pastoral Care – Development of new roles/RSE
2. Curriculum Development (SOW, Analytics, Curriculum Review, Curriculum Expansion)
3. Attendance, Targets and Rewards
4. Digital Technology
5. Building Resilience/Wellbeing
6. Staff Development/Mentoring and Coaching
7. SEN, Gifted and Talented, Literacy and Numeracy
8. Development of Careers and Enterprise Education Provision
9. Student Voice and Student Leadership
10. Global Responsibility, Mutual Understanding, Carbon Zero Target (PBL)
11. Community and Stakeholders

Critical and Innovative Thinking

Students learn through solving problems by collaborative working, inquiry based activity, analysing information (rather than simply memorising facts and figures).

Interpersonal Skills

Students take ownership of their own learning and develop skills to listen, build consensus, organise, communicate and motivate a group.

Students learn to understand and manage their own and other's emotions and resolve interpersonal conflict in a positive way.

Intrapersonal Skills

Students learn to have responsibility for something beyond themselves, beyond their self-interest. Students learn to stay flexible, be resilient to the need for change, be able to demonstrate humility and react to obstacles in a positive, productive way.

Global Citizenship

Students learn how to navigate decision making by considering ethical factors.

Students have opportunities to interact and work with individuals from other cultures to develop skills of cultural competency.

Students learn to navigate complex ethical considerations, respect for diversity and intercultural understanding.

Media and Information Literacy

Students learn how to interpret facts and figures, recognise bias and question the credibility of information published online.

Students develop the knowledge and attitudes needed to know when and what information is needed, where and how to obtain that information, how to evaluate information critically, organise information and use the information in an ethical way.

BUILDING SKILLS AND COMPETENCIES:

We shall realise our vision, focusing on our 11 priorities through which we aim to build, develop, deepen and assess our young people's transversal skills and competencies:

DEFINITION

"Transversal skills are typically considered as not specifically related to a particular job, task, academic discipline or area of knowledge and that can be used in a wide variety of situations and work settings."

UNESCO IBE 2013, Global.

"The development of these skills aims to support our young people navigate the five global forces of technology, globalisation, demography and longevity, society, energy resources."



We all have a role to play

This document sets out our vision and overarching goals for the next three years. The extent of our success as a school lies in the hands of parents, students, staff and governors.

We all need to understand, respect and follow the school's policies.

We all need to encourage each other to behave with respect and to communicate in line with our structures.

We all need to be ambitious, to recognise and celebrate our previous best but set ourselves stretching targets. We encourage parents, local employers, local businesses and public figures to help us achieve our goals and help our young people to develop transversal skills.

We all need to value the educational and philanthropic legacy of our founder Sir Richard Wallace, and feel and demonstrate pride in "The Wallace Way".