



## Attitude to Learning Reporting - Parent / Guardian Overview

Attitude to learning is the framework used to monitor and assess each student's attitude toward their learning journey at The Wallace High School.

The framework outlines clear high expectations and consistently recognises and encourages those students who meet and exceed them.

The descriptors are used by each teacher to assess students' attitudes in their classes, and these attitudes are reported home. There is a five-point scale using the following criteria:

**A1: Role Model Learner** - showing real determination to learn and succeed at a high level.

**A2: Committed Learner** - making progress and showing a commitment to learning.

**A3: Inconsistent Learner** - whilst the student may be making progress, they could do much better by improving one aspect of their learning (e.g. homework, organisation), or by being more consistent in their approach to learning

**A4: Underachieving Learner** - whilst the student may be making progress, they can do much better. They need help in their own learning, and can sometimes hinder the learning of others.

**A5: Cause for Concern** - seriously underachieving, often blocking and hindering the learning of others.

Where a student's attitude to learning is graded as A3-A5, teachers will identify the specific Areas of Concern impacting learning and/or attainment.

Identifying these areas gives the student an opportunity to take autonomy of their learning journey and address the areas of concern, to ensure progress is made.

The codes for **Areas of Concern** are as follows:

- B** – Behavior in class
- C** – Failure to complete classwork
- E** – Forgot Equipment
- L** – Late to class
- H** – No homework
- O** – Work poorly organised
- R** – Lack of Revision



Below is an overview of each descriptor. This gives an indication of the type of attitude/behaviour displayed in lessons. The criteria provide a best-fit model, and students may not show all of the characteristics in each category.

<b>Attitude 1 (A1)</b> <b>Role Model</b> <b>Learner</b>	<p>You have shown real determination to learn and succeed.</p> <p>You:</p> <ul style="list-style-type: none"><li>• Are always willing to work to the highest level</li><li>• Work independently, doing extra reading and research around your subjects</li><li>• Produce high-quality homework and hand it in on time</li><li>• Listen carefully to teachers and other pupils</li><li>• Produce work of the highest quality, concentrate in class, and make positive contributions to group and whole-class discussions</li><li>• Explore issues, events, or problems from different perspectives, demonstrating an open mind</li><li>• Regularly show initiative</li><li>• Demonstrate responsibility for your own learning and attainment</li><li>• Take your targets seriously, and set high standards and personal goals for improvement</li><li>• Are consistently prepared for each lesson</li></ul> <p>You should be very proud of your achievements and your approach to your learning journey. You set an excellent example for other students.</p>
<b>Attitude 2 (A2)</b> <b>Committed</b> <b>Learner</b>	<p>You are making progress and have shown a commitment to your learning journey.</p> <p>You:</p> <ul style="list-style-type: none"><li>• Are keen to learn and participate</li><li>• Complete homework to the standard required and hand it in on time</li><li>• Listen carefully to teachers and other pupils</li><li>• Show a positive attitude in class and work to the best of your ability</li><li>• Make a good contribution to group work and whole-class discussions</li><li>• Often show initiative</li><li>• Are becoming an independent learner by taking more responsibility for your own learning</li><li>• Understand that your targets are important and almost always meet them</li></ul> <p>You should be pleased with your achievements and attitude to learning. You are making good progress. We think you could still aim a little higher and achieve even more.</p>

<p><b>Attitude 3 (A3)</b> <b>Inconsistent Learner</b></p>	<p>There are some specific concerns about your attitude to learning, which is impacting your attainment/progress. You could meet or exceed your target by improving <u>one</u> aspect of your learning (e.g. attendance, homework, organisation) or by being more consistent in your approach to your studies.</p> <p>You:</p> <ul style="list-style-type: none"> <li>• Are sometimes keen to learn and participate</li> <li>• Sometimes complete homework to the standard required and hand it in on time</li> <li>• Sometimes listen carefully to teachers and other pupils</li> <li>• Sometimes show a positive attitude in class and work hard</li> <li>• Sometimes make a contribution to group work and whole-class discussions</li> <li>• Sometimes show initiative</li> <li>• Sometimes arrive unprepared or late</li> <li>• Understand that your targets are important, but you are inconsistent in meeting them</li> </ul> <p>If this continues you are at risk of not doing as well as you could, so you need to adapt your overall attitude to learning. Your subject teacher / HoD will discuss your progress with you and offer support and advice so that you can fulfil your potential.</p>
<p><b>Attitude 4 (A4)</b> <b>Underachieving Learner</b></p>	<p>You are not making the expected progress as a result of more than one factor. You may sometimes hinder the learning of other students. Some of the following will apply.</p> <p>You:</p> <ul style="list-style-type: none"> <li>• Fail to show a commitment to your learning</li> <li>• Do not complete the homework set to the necessary standard or hand it in on time</li> <li>• Fail to listen to teachers or to other pupils</li> <li>• Can waste time in class by not concentrating or working to your full potential</li> <li>• Find it difficult to manage distractions / Can be easily distracted or sometimes distract others</li> <li>• Take little responsibility for your own learning</li> <li>• Arrive unprepared or late</li> <li>• Can make little or no positive contribution to group or whole-class discussions</li> <li>• Sometimes fail to meet your targets through lack of preparation</li> </ul> <p>If this continues you are at risk of not doing as well as you could, you need to review your attitude to learning. We want you to succeed and will do our best to ensure that you are provided with all the help</p>

	and support you require. Your HoY will discuss your progress with you and offer support and advice so that you can fulfil your potential.
<b>Attitude 5 (A5) Cause For Concern</b>	<p>Your attitude to learning is a serious cause for concern. You often hinder the learning of other pupils. All or some of the following will apply.</p> <p>You <u>frequently</u>:</p> <ul style="list-style-type: none"><li>● Fail to show a commitment to your learning</li><li>● Waste time and make little or no progress</li><li>● Fail to complete homework and hand it in on time</li><li>● Arrive unprepared or late</li><li>● Interrupt lessons; slow down or distract other pupils</li><li>● Fail to do sufficient work in class</li><li>● Disrupt group work or whole-class discussions</li><li>● Refuse reasonable requests or challenge teacher authority taking up too much teacher time for negative reasons</li><li>● Take little or no responsibility for your own learning</li><li>● Fail to meet your targets or our expectations</li></ul> <p>You will have already been spoken to about your work and attitude to learning. We will arrange a meeting with you and your parents. You will be monitored very closely to ensure progress is made with immediate effect and will be required to attend after-school sessions to catch up on any work. We want you to succeed and will do our best to ensure that you are provided with all the help and support you require.</p>