

Attitude to Learning (A2L)

Student presentation
August 2023

What is Attitude to Learning – A2L?

Attitude to Learning is Wallace's system of monitoring and assessing your attitude towards your learning journey. This will replace the effort grading in reports.

The Attitude to Learning framework sets out clear high expectations and consistently recognises and encourages pupils who meet and exceed it.

There are **FIVE** Attitudes to Learning Replacing Effort Grades

ATTITUDE TO LEARNING AT WALLACE

What is YOUR attitude to learning?



A1

ROLE MODEL LEARNER

Showing real determination to learn and succeed at a high level.



A2

COMMITTED LEARNER

Making progress and showing a commitment to your learning.



A3

INCONSISTENT LEARNER

Specific concerns about your progress.
You could meet or exceed your target by improving one or more aspects of your learning.



A4

UNDERACHIEVING LEARNER

Not making the expected progress.
You may sometimes hinder the learning of others.



A5

CAUSE FOR CONCERN

Seriously underachieving.
You often hinder the learning of others.



A1 ROLE MODEL LEARNER

You have shown real determination to learn and succeed at a high level.

You:

- Are always willing to work to the highest level
- Work independently, doing extra reading and research around your subjects
- Produce high-quality homework and hand it in on time
- Listen carefully to teachers and other pupils
- Produce work of the highest quality, concentrate in class, and make positive contributions to group and whole-class discussions
- Explore issues, events or problems from different perspectives, demonstrating an open mind
- Regularly show initiative
- Demonstrate responsibility for your own learning and attainment
- Take your targets seriously, and set high standards and personal goals for improvement
- Are consistently prepared for each lesson

You should be very proud of your achievements and your approach to your learning journey. You set an excellent example for other students.



A2 COMMITTED LEARNER

You are making progress and have shown a commitment to your learning journey.

You:

- Are regularly keen to learn and participate / Are keen to learn and participate
- Complete homework to the standard required and hand it in on time
- Listen carefully to teachers and other pupils
- Show a positive attitude in class and work to the best of your ability
- Make a good contribution to group work and whole-class discussions
- Often show initiative
- Are becoming an independent learner by taking more responsibility for your own learning
- Understand that your targets are important and almost always meet them

You should be pleased with your achievements and attitude to learning. You are making good progress. We think you could still aim a little higher and achieve even more.



A3 INCONSISTENT LEARNER

There are some specific concerns about your attitude to learning, which is impacting your progress. You could meet or exceed your target by improving one aspect of your learning (e.g. attendance, homework, organisation) or by being more consistent in your approach to your studies.

You:

- Are sometimes keen to learn and participate
- Sometimes complete homework to the standard required and hand it in on time
- Sometimes listen carefully to teachers and other pupils
- Sometimes show a positive attitude in class and work hard
- Sometimes make a contribution to group work and whole-class discussions
- Sometimes show initiative
- Sometimes arrive unprepared or late
- Understand that your targets are important, but you are inconsistent in meeting them

If this continues you are at risk of not doing as well as you could, so you need to adapt your overall attitude to learning. Your subject teacher / HoD will discuss your progress with you and offer support and advice so that you can fulfil your potential.



A4 UNDERACHIEVING LEARNER

You are not making the expected progress as a result of more than one factor. You may sometimes hinder the learning of other students.

Some of the following will apply.

You:

- Fail to show a commitment to your learning
- Do not complete the homework set to the necessary standard or hand it in on time
- Fail to listen to teachers or to other pupils
- Can waste time in class by not concentrating or working to your full potential
- Find it difficult to manage distractions / Can be easily distracted or sometimes distract others
- Take little responsibility for your own learning
- Arrive unprepared or late
- Can make little or no positive contribution to group or whole-class discussions
- Sometimes fail to meet your targets through lack of preparation

If this continues you are at risk of not doing as well as you could, you need to review your attitude to learning. We want you to succeed and will do our best to ensure that you are provided with all the help and support you require.

Your HoD will discuss your progress with you and offer support and advice so that you can fulfil your potential.



A5 CAUSE FOR CONCERN

Your attitude to learning is a serious cause for concern. You often hinder the learning of other pupils. All or some of the following will apply.

You frequently:

- Fail to show a commitment to your learning
- Waste time and make little or no progress
- Fail to complete homework and hand it in on time
- Arrive unprepared or late
- Interrupt lessons; slow down or distract other pupils
- Fail to do sufficient work in class
- Disrupt group work or whole-class discussions
- Refuse reasonable requests or challenge teacher authority taking up too much teacher time for negative reasons
- Take little or no responsibility for your own learning
- Fail to meet your targets or our expectations

You will have already been spoken to about your work and attitude to learning. We will arrange a meeting with you and your parents. You will be monitored very closely to ensure progress is made with immediate effect and will be required to attend after-school sessions to catch up on any work. We want you to succeed and will do our best to ensure that you are provided with all the help and support you require.



The overview for each criteria gives an indication of the type of attitude/behaviour displayed in lessons. The criteria provides a best-fit model, and you may not show all of the characteristics in each category.

Attitude to Learning overview - student diary

page 9



A2L

Reporting and Assessment

At each reporting point you will be assessed on your Attitude to Learning (A2L) for that period, in each subject area.

If your A2L in a subject is graded A3 - A5 a code / codes will be given to indicate the nature of the concern(s).

The codes for Areas of Concern are as follows:

- **B** – Behaviour in class
- **C** – Failure to complete classwork
- **E** – Forgot Equipment
- **H** – No homework
- **L** – Late to class
- **O** – Work poorly organised
- **R** – Lack of Revision

A2L grades and Aoc will be communicated with Parents/Guardians via ClassCharts and your report.

ClassCharts will be used to record all incidents - for example, if a student fails to submit a homework, classcharts will be pinged; if a student forgets equipment for lesson, ClassCharts will be pinged.

A2L & Areas of Concern – ClassCharts

Attitudes to Learning



Behaviour in
class (B)



Poor /
incomplete



Forgotten
Equipment (E)



No homework
(H)



Late to class (L)



Work poorly
organised (O)



Lack of
Revision (R)

Consistency - rule of 3 - applies to sanction. On the third H, B, C Sanction

Non A2L Negative Behaviours

Non A2L Negative Behaviours (AUG23)



Subject
detention



Phone / iPad
misuse



Absence form



Uniform Issue



Behaviour
referral

Positive recognition



Students awarded A1 / A2 during reporting must be able to show **consistent positive recognition** across **all** subject areas.

ATTITUDE TO LEARNING FRAMEWORK



1

A2L Learning

consistently A1 Role Model Learner / A2 Committed Learner in each subject area

2

Positive recognition recorded

consistently across all subject areas

3

Attendance

above 95%



Rewards will be offered termly to the top 20% of each year group