



THE WALLACE HIGH SCHOOL

TEMPORARY TEACHER OF MUSIC TO A-LEVEL AND RELIGIOUS STUDIES TO GCSE

This post is available from 9th March 2026

General Information

The Wallace High School is a co-educational, voluntary grammar school founded in 1880.

The Music Department

The Music Department consists of the Head of Department, a specialist Music teacher and 13 peripatetic specialist tutors. The Department is housed in purpose-built accommodation. This position is advertised to cover the temporary leave of the specialist Music teacher who also teaches Religious Studies.

The Religious Studies Department

The Department consists of the Head of Department, a specialist teacher of Religious Studies and one other member of staff who also teaches Music.

Main Responsibilities

- To be responsible to the Principal through the Head of Music and Head of Religious Studies for the effective teaching and learning of Music and Religious Studies throughout the school.
- To teach Music and Religious Studies in accordance with school policies and practice, and in pursuit of high standards of pupil achievement.
- To be actively involved in extra-curricular music in accordance with school policies and practice. This will include taking the lead in organising and directing the school orchestra.
- To act as Class Tutor to an assigned group and carry out duties in accordance with school policies and practice.

Extra Curricular Music

The school has a thriving, successful choral and orchestral/instrumental tradition. The successful candidate will be expected to assist and develop these further as required by the Head of Department. The successful candidate will be required to lead and manage the orchestra.

The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of appointment.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and may be subject to modification or amendment at any time after due consideration.

Qualifications and Experience

Essential Criteria

Applicants must (as at 1 January 2026)

- have a good honours degree (2:1 minimum) in which Music is a major component.
- be a qualified teacher recognised by the Department of Education and GTCNI.
- show ability to train school choral and instrumental ensembles.
- show commitment to making significant contribution to extra-curricular music activities.
- have experience in piano accompaniment inside or outside school.

Desirable Criteria

Preference may be given to applicants who (as at 1 January 2026)

- have experience* of teaching Music to GCSE.
- have experience* of teaching Music to A Level
- have experience* of teaching Religious Studies to Key Stage 3 or GCSE or A Level
- have experience of training school choral and instrumental ensembles.

* experience is only considered post teaching qualification (PGCE or equivalent), i.e. does not include teaching practice.

The Board of Governors reserves the right to enhance the above criteria at shortlisting.

Applications

It is preferred that application forms are emailed in Word version to the Principal's Personal Assistant, Mrs C McDowell at recruit@wallacehigh.net. An acknowledgement will be sent by return of email. Applicants should ensure that they indicate clearly on their application form how they meet the criteria.

The closing date for receipt of application forms is **Thursday, 22 January 2026 at 12 midday**.

In order to comply with DE guidelines on Child Protection shortlisted applicants should bring an original birth certificate and/or marriage certificate (if appropriate) plus photographic ID to their interview.

NB: It is an offence for an individual who is on either of the Department's Lists (UP List and/or List 99), or who is the subject of a disqualification order from the courts, to apply for, or offer to do any work, paid or unpaid, in a regulated position.



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Extra-Curricular Activities

A broad education, we believe, values the academic progress of each individual but aims to complement it with an extensive range of extra-curricular activities.

There is an impressive variety of flourishing clubs and societies which provide scope for personal development. They build in our young people a sense of responsibility, confidence and self-discipline.

Sports

Athletics (boys and girls)	Netball
Badminton (boys and girls)	Rugby
Cricket (boys and girls)	Show-jumping (boys and girls)
Cross-country (boys and girls)	Squash (boys and girls)
Golf (boys and girls)	Swimming (boys and girls)
Hockey (boys and girls)	Tennis (boys and girls)

Clubs and Societies

Art Club	Honours Choir
Bar Mock Trial	Jazz Ensemble
Biology Dissection Workshops (KS3)	Junior Film Club
Book Club	Junior Languages Club
Capella	KS3 Linguistics Club
Cookery Skills Club	Maths Challenge and Competitions
Creative Writing	Mathematics Problem Solving Club
Critical Thinking	Public Speaking
Current Affairs	QUB IT Subject Ambassadors Programme
Debating	Rotary Interact
Drama Club	School Orchestra
Duke of Edinburgh's Award Scheme	Scripture Union (Junior and Senior)
Eco Club	Song Writer Club
First Lego League	Warhammer and Dungeons and Dragons Club
First Tech Challenge	WHS Junior Choir
Guitar Club	