



## THE WALLACE HIGH SCHOOL

### TEMPORARY TEACHER OF MUSIC TO A-LEVEL AND RELIGIOUS STUDIES TO GCSE

This post is available from 9th March 2026

#### General Information

The Wallace High School is a co-educational, voluntary grammar school founded in 1880.

#### The Music Department

The Music Department consists of the Head of Department, a specialist Music teacher and 13 peripatetic specialist tutors. The Department is housed in purpose-built accommodation. This position is advertised to cover the temporary leave of the specialist Music teacher who also teaches Religious Studies.

#### The Religious Studies Department

The Department consists of the Head of Department, a specialist teacher of Religious Studies and one other member of staff who also teaches Music.

#### Main Responsibilities

- To be responsible to the Principal through the Head of Music and Head of Religious Studies for the effective teaching and learning of Music and Religious Studies throughout the school.
- To teach Music and Religious Studies in accordance with school policies and practice, and in pursuit of high standards of pupil achievement.
- To be actively involved in extra-curricular music in accordance with school policies and practice. This will include taking the lead in organising and directing the school orchestra.
- To act as Class Tutor to an assigned group and carry out duties in accordance with school policies and practice.

#### Extra Curricular Music

The school has a thriving, successful choral and orchestral/instrumental tradition. The successful candidate will be expected to assist and develop these further as required by the Head of Department. The successful candidate will be required to lead and manage the orchestra.

The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of appointment.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and may be subject to modification or amendment at any time after due consideration.

## **Qualifications and Experience**

### Essential Criteria

Applicants must (as at 1 January 2026)

- have a good honours degree (2:1 minimum) in which Music is a major component.
- be a qualified teacher recognised by the Department of Education and GTCNI.
- show ability to train school choral and instrumental ensembles.
- show commitment to making significant contribution to extra-curricular music activities.
- have experience in piano accompaniment inside or outside school.

### Desirable Criteria

Preference may be given to applicants who (as at 1 January 2026)

- have experience\* of teaching Music to GCSE.
- have experience\* of teaching Music to A Level
- have experience\* of teaching Religious Studies to Key Stage 3 or GCSE or A Level
- have experience of training school choral and instrumental ensembles.

\* experience is only considered post teaching qualification (PGCE or equivalent), i.e. does not include teaching practice.

The Board of Governors reserves the right to enhance the above criteria at shortlisting.

## **Applications**

It is preferred that application forms are emailed in Word version to the Principal's Personal Assistant, Mrs C McDowell at [recruit@wallacehigh.net](mailto:recruit@wallacehigh.net). An acknowledgement will be sent by return of email. Applicants should ensure that they indicate clearly on their application form how they meet the criteria.

The closing date for receipt of application forms is **Thursday, 22 January 2026 at 12 midday.**

In order to comply with DE guidelines on Child Protection shortlisted applicants should bring an original birth certificate and/or marriage certificate (if appropriate) plus photographic ID to their interview.

NB: It is an offence for an individual who is on either of the Department's Lists (UP List and/or List 99), or who is the subject of a disqualification order from the courts, to apply for, or offer to do any work, paid or unpaid, in a regulated position.



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### Extra-Curricular Activities

A broad education, we believe, values the academic progress of each individual but aims to complement it with an extensive range of extra-curricular activities.

There is an impressive variety of flourishing clubs and societies which provide scope for personal development. They build in our young people a sense of responsibility, confidence and self-discipline.

#### Sports

Athletics (boys and girls)  
Badminton (boys and girls)  
Cricket (boys and girls)  
Cross-country (boys and girls)  
Golf (boys and girls)  
Hockey (boys and girls)

Netball  
Rugby  
Show-jumping (boys and girls)  
Squash (boys and girls)  
Swimming (boys and girls)  
Tennis (boys and girls)

#### Clubs and Societies

Art Club  
Bar Mock Trial  
Biology Dissection Workshops (KS3)  
Book Club  
Capella  
Cookery Skills Club  
Creative Writing  
Critical Thinking  
Current Affairs  
Debating  
Drama Club  
Duke of Edinburgh's Award Scheme  
Eco Club  
First Lego League  
First Tech Challenge  
Guitar Club

Honours Choir  
Jazz Ensemble  
Junior Film Club  
Junior Languages Club  
KS3 Linguistics Club  
Maths Challenge and Competitions  
Mathematics Problem Solving Club  
Public Speaking  
QUB IT Subject Ambassadors Programme  
Rotary Interact  
School Orchestra  
Scripture Union (Junior and Senior)  
Song Writer Club  
Warhammer and Dungeons and Dragons Club  
WHS Junior Choir